

**COLORADO COMMISSION
ON HIGHER EDUCATION**

Consumer Guide

To

Colorado's Higher Education Institutions

2001

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Information you can use:

How to apply to College

When you have decided that you want to pursue higher education, familiarize yourself with the many steps involved in the application process. You may have only a vague notion of the kind of academic experience you wish to engage in the next few years, or may know exactly where you wish to apply. Regardless of where you fall along this range, you should begin to develop criteria for focusing upon a small set of colleges that best suits your needs.

In order to narrow your list, you should consider a number of factors. One is the prospect of career opportunities: if your career goals are formulated, it is wise to research various college majors and the jobs to which they can lead. Your preferred geographical location is also a key factor, as well as your area(s) of academic interest. While many colleges offer traditional liberal arts and science majors, many focus on one or more special fields of study. You should also match schools according to your GPA and SAT/ACT scores. Do this by selecting several colleges whose standards are very close to your numbers, several schools that are above, and several schools that fall below.

As you target schools, take advantage of the multiple resources available to you. Guidance counselors and teachers can offer general advice as well as recommendations. Parents can also be a valuable resource for counsel and assistance.

When applying for college and for financial aid, manage your deadlines effectively. This includes being aware of early decision versus standard deadlines. Early decision applications are typically due December 1, and can increase your chances of being accepted at that school. However, the process is contingent upon your accepting the college's offer if you are admitted. Don't apply via early decision unless you are certain you want to attend that school. Early action also can increase your chances of admission, but it is not binding. Even if you do not decide to apply early, expedience is your ally. The sooner you apply, the greater the chance that there will be a spot for you.

Colleges usually require an application form (online or physical, to be obtained from the school's website or campus), an application fee (see table on page 4), a high school transcript, SAT/ACT scores, one or more letters of recommendation, an essay and an interview on campus. Two-year colleges do not require many of the above. For certain types of programs, you may have to give an audition or present a portfolio. As a precaution, make photocopies of everything you submit.

There are three responses you may receive from a school. You can be unconditionally admitted, declined, or placed on the waiting list. The latter means that if the school has enough remaining spots once all those who were admitted have replied, it may offer you admission at a later date. Once you have received replies from all of the schools to which you applied, be prompt in responding. Declined offers from other schools can free spots for students on waiting Lists. The exception is if you are on the waiting list at your top choice. In that case, wait until you have received a final response.

For many students, financial aid is a necessary condition for attending college. Even if you do not anticipate needing financial aid, read our section on "How to Apply for Financial Aid." Financial aid applications, such as Free Application For Student Aid (FAFSA), should be submitted at the same time as your applications. Timeliness is essential here as well.

Open Admissions

Colorado public two-year colleges are considered open admissions, so they are open to all students regardless of previous academic experience. As a result, the application and admission processes at two-year schools differ from those at four-year institutions. A high school diploma (or GED equivalent) is not required, though some do encourage you to have one, nor is completion of a college preparatory program expected. Because everyone who applies is accepted, no academic factors are considered in the admission decision, but some two-year institutions do have applications deadlines when it comes to financial aid. So, if you want to be considered for financial assistance, you will need to plan ahead.

Standardized Exams and High School GPA Used in the Admissions Process by Colorado Public Four-Year Colleges and Universities

Four-year public institutions in Colorado require that you submit either ACT or SAT I scores for use in their admission decision for degree-seeking applicants. Some schools will consider scores from SAT II if submitted but others do not. The first table below shows the percent of entering freshmen in fall 1999 at each institution with scores in each test range; the second presents the percent of freshmen whose high school grade point average fell within each of the ranges (based on a 4.0 scale).

Test/GPA Range	Institution	ASC	CSM	CSU	FLC	MESA	METRO
% of First-time Freshmen with ACT							
Composite Score of --	30 – 36	<1	23	7	0	1	1
	24 - 29	15	63	50	17	18	13
	18 - 23	60	14	42	56	56	53
	12 - 17	24	0	1	27	24	33
	6 - 11	0	0	0	0	<1	0
	Below 6	0	0	0	0	0	0
% of First-time Freshmen with SAT I							
Verbal Score of --	700 - 800	<1	9	4	2	1	2
	600 - 699	9	36	23	11	11	7
	500 - 599	47	42	50	32	34	30
	400 - 499	38	12	22	42	42	44
	300 - 399	5	1	1	12	11	15
	200 - 299	0	0	0	1	1	2
% of First-time Freshmen with SAT I							
Math Score of --	700 - 800	2	23	5	0	1	1
	600 - 699	8	57	28	11	12	10
	500 - 599	43	19	46	36	35	28
	400 - 499	37	1	20	38	39	42
	300 - 399	7	0	1	13	12	17
	200 - 299	<1	0	0	2	<1	2
% of First-time Freshmen with High School							
Grade Point Average of --	3.0 and	62	100	93	40	50	38

higher							
2.00 – 2.99	36	0	7	58	46	55	
1.00 – 1.99	2	0	0	2	4	7	
Below 1.0	0	0	0	0	0	0	

Test/GPA Range	Institution	UNC	USC	UCB	UCCS	UCD	WSC
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% of First-time Freshmen with ACT

Composite Score of --	30 – 36	2	<1	10	6	2	0
	24 - 29	27	15	54	33	26	11
	18 - 23	61	55	34	56	61	57
	12 - 17	10	30	2	6	11	32
	6 - 11	0	<1	0	0	0	0
	Below 6	0	0	0	0	0	0

% of First-time Freshmen with SAT I

Verbal Score of --	700 - 800	1	<1	6	4	3	0
	600 - 699	13	8	32	22	17	11
	500 - 599	43	41	47	39	42	41
	400 - 499	36	38	14	28	30	37
	300 - 399	7	10	1	6	6	10
	200 - 299	0	3	<1	1	2	0

% of First-time Freshmen with SAT I

Math Score of --	700 - 800	2	0	8	3	3	0
	600 - 699	14	10	37	24	22	5
	500 - 599	41	35	42	44	43	43
	400 - 499	36	36	11	25	25	41
	300 - 399	7	16	1	4	7	10
	200 - 299	1	3	0	0	0	0

% of First-time Freshmen with High School

Grade Point Average of --	3.0 and higher	66	56	88	76	75	43
	2.00 – 2.99	34	43	12	24	24	54
	1.00 – 1.99	0	1	0	0	<1	3
	Below 1.0	0	0	0	0	<1	0

NOTE: Percentages may not equal 100 due to rounding.

The 20 percent admissions window

Every year, Colorado public colleges may admit up to 20 percent of their accepted students who fall below the institution's published admission standards. Rather than focusing upon Grade Point Average (GPA) and SAT/ACT scores for this 20 percent, the colleges utilize alternate factors to determine which students to admit. One factor that institutions use is student improvement. Some students initially may have had poor performance when they first began high school and, thus, their GPAs may not meet an institution's published standards. The institution can still admit these students under the 20 percent window if the students have shown significant improvement later in their high school careers. For further information about the 20 percent window, please contact the institution admission's office for further details.

Relative Importance of Academic and Non-Academic Factors Used in Admission to Colorado Public Four-Year Colleges and Universities

Admission Factors	Institution	ASC	CSM	CSU	FLC	MESA	METRO
Academic Factors --							
Secondary School Record		VI	VI	VI	VI	VI	I
Class Rank		C	VI	VI	VI	I	C
Recommendations		C	C	I	C	C	C
Standardized Test Scores		VI	VI	VI	VI	VI	I
Essay		C	C	I	C	C	C
Non-Academic Factors --							
Interview		C	C	C	C	C	NC
Extracurricular		C	C	C	C	C	NC
Talent/Ability		NC	C	C	NC	C	C
Character/Personal Qualities		C	NC	C	NC	C	C
Alumni(ae) Relation		NC	NC	C	NC	NC	NC
Geographical Residence		C	NC	C	NC	NC	NC
State Residency		C	NC	NC	NC	C	NC
Minority Status		NC	NC	C	NC	C	NC
Volunteer Work		NC	NC	C	NC	C	NC
Work Experience		NC	NC	C	NC	C	NC

Admission Factors	Institution	UNC	USC	UCB	UCCS	UCD	WSC
Academic Factors --							
Secondary School Record		VI	VI	VI	VI	VI	VI
Class Rank		VI	I	VI	VI	VI	I
Recommendations		I	C	I	C	I	C
Standardized Test Scores		VI	VI	VI	VI	VI	VI
Essay		I	C	I	NC	I	C

Non-Academic Factors --

Interview	C	C	NC	NC	C	C
Extracurricular	C	NC	C	C	C	C
Talent/Ability	C	C	C	C	C	NC
Character/Personal Qualities	C	C	C	C	C	C
Alumni(ae) Relation	NC	NC	C	C	C	NC
Geographical Residence	NC	NC	I	C	NC	NC
State Residency	C	NC	I	C	NC	NC
Minority Status	C	C	I	C	NC	NC
Volunteer Work	NC	C	C	NC	C	NC
Work Experience	C	C	C	NC	NC	NC

VI = Very important I = Important C = Considered NC = Not considered

Buyer's Guide

We hope this guide is useful in helping you determine which colleges or universities best suit your needs. Following is a list of factors and questions to consider as you explore your choices. This overview is only a starting point; it is intended to guide you toward the appropriate resources.

Two-Year vs. Four-Year

- Four-year colleges usually offer Bachelor of Arts and Bachelor of Sciences degrees. Vocational certificates and Associate of Applied Sciences degrees are also available, but non-transferable.
- Two-year colleges usually offer Associate of Arts and Associate of Science degrees.
- Associate of Arts and Associate of Science degrees are applicable towards partial credit (usually junior class status) in a four-year program.
- Undergraduate community, vocational, technical or professional schools train students for very specific career fields. This is a good option for the student who is seeking in- depth job-specific training in his or her career.
- Universities are generally larger and contain a liberal arts school, as well as a number of graduate and professional (post-graduate) programs. Keep in mind that graduate programs tend to require four-year degrees.

When you are considering various institutions, you may want to ask the following questions:

Academics/Faculty

- Does the department in which you are interested have a strong reputation outside of the school?
- What is the average student to faculty ratio?
- How accessible are faculty members?
- What is the average class size for my major?
- What kinds of special programs are available?
- Is academic counseling or tutoring offered?
- Does the school offer study abroad programs?
- What kinds of research opportunities exist for undergraduates?
- What types of academic support programs such as tutoring and peer counseling are available?
- Do any of the four-year schools offer two-year programs?
- Does the school have service learning, internships and cooperative education programs?

- Does the school offer unique academic calendars, such as two long terms and one short academic term, or year-round flexible terms allowing for internships?
- What are the graduation and retention rates for the school?
- Does the school offer student evaluations of faculty?

Student Life

- What is the availability of on-campus student activities?
- What percentage of students lives on-campus?
- What types of public transportation are available to students?
- What percentage of students works while attending school?
- What types of special interest programs and groups are available?
- Are there racial/ethnic, religious or cultural participatory groups?
- What roles do fraternities and sororities play on campus?
- What programs are in place to ease the transition from high school to college?
- What is the atmosphere of the surrounding community?
- Is the campus located in a metropolitan setting, or is it in a small town?
- What types of library resources are available to students?
- What types of childcare are available on campus?
- What kind of campus safety system is in place?
- What types of meal plans are offered? Is a plan mandatory?

Financial Information

- What is the overall price of the school (tuition, room and board, books) in conjunction with any financial aid you may have been offered?
- What kind of availability is there for scholarships in your field of study?
- How many work-study jobs are available?
- What is the availability and average cost of off-campus housing?
- What was the average fee increase over the last five years?

Technology

- What kind of technology is available to students?
- How many computer labs are available to students, and what is the ratio of computers to students?
- Does the school offer distance education degrees or courses?

Job Placement

- What kinds of job placement services are available to students?
- What are the job placement rates for graduates?

Higher Education Options

Degrees: Students enroll in higher education for varied reasons. For some, completion of a program of study (either a degree or certificate) is the goal. For others enrollment in specific courses to update skills or receive new knowledge or training is the objective. Colorado institutions offer three levels of undergraduate awards: certificate, associate and baccalaureate.

Certificate programs are largely vocational in nature and the credit hour requirements vary according to the program, generally ranging from one semester to two years. These programs are for students seeking relatively short training programs as preparation for entry into the workforce.

Associate degrees usually two years in length, fall into two types:

1. those with a transfer orientation (e.g., Associate of Arts (A.A.), Associate of Science (A.S.), and Associate of General Studies (A.G.S.). These programs are designed for students who intend to complete up to two years of general education, often at a two-year college, and then transfer those credits to a four-year institution as part of a longer-term program. While some transfer associate degrees are general, others are designed as pre-majors for upper division courses at four-year schools.
2. those with a vocational orientation (e.g., Associate for Applied Science (A.A.S.)). The A.A.S. combines some general education coursework with vocational training for a specific career.

Baccalaureate degrees usually involve at least four years of study. Most programs have a general studies/education component, usually taken during the first two years of study, to complement the specialized curriculum taken in one's major.

Once you have an idea for a major, make an appointment with an advisor in the school's academic program. Among other things, ask about course requirements and electives, as well as what types of jobs are available for graduates of the program. Select your major carefully, since specialized coursework outside a major may or may not count toward the credit hours needed for degree completion.

As you plan your enrollment, keep in mind that the program length described above is based on a student carrying a full-time course load. This time to degree completion will be extended, however, if you enroll part-time at any point in your college experience and/or change majors. Similarly, the time may be shortened if you complete any college-level coursework while you are in high school. For a limited number of programs, students must start at a specified point in the academic year and enroll full-time. If you have a major in mind, be sure to read the program details carefully so you are clear about the program's expectations. Finally, you should be aware that admission to some high demand academic programs is more competitive than others, and admission into a specific program may be limited to those students with the strongest academic credentials.

The [tables listing college majors](#) can provide you with some ideas of what majors (by degree level) are offered by Colorado's public colleges and universities. Remember that this is a general list to facilitate finding an institution that offers disciplines in which you may have an interest. Always check official institution sources, such as a catalog or website, to identify the specific majors that are available.

Student Assessment

The assessment process increases your probability of academic success, for it assists you in understanding how well you are prepared for college-level courses and aids you and your advisor in making decisions about courses. Thus to ensure that students are prepared for college-level coursework, each degree-seeking, first-time freshman in Colorado public higher education will be required to complete assessment tests in reading, writing, and mathematics, beginning in academic year 2001-02. Remedial instruction in the appropriate course(s) must be taken no later than the end of your freshman year (i.e., within the first 30 semester hours).

If your skills need to be strengthened, you will need to enroll in classes that are remedial in nature. These developmental courses ensure that you read, write, and do mathematics at a level necessary to function in college-level courses. Academic skills classes also are available to assist you with the study skills needed to be successful in college. Finally, some campuses offer courses in English As A Second Language (ESL). ESL classes prepare non-English speaking students for college-level work in the U.S.

The General Educational Development (GED) Test is available to individuals who did not graduate from high school but need a diploma to qualify for employment or entry to a postsecondary institution. Upon passing the test, the student receives a High School Equivalency Diploma. GED Preparation Programs are available in a variety of locations, including the following public postsecondary institutions in Colorado:

Denver:

[Community College of Denver](#) - ABE/GED Institute
[Metropolitan State College of Denver](#) - Family Center
[Metropolitan State College of Denver](#) - Veteran's Upward Bound Program
(serves only veterans released after 1955)
[Red Rocks Community College](#)—Learning and Resource Center

Fort Collins:

[Front Range Community College](#), Larimer County - Center for Adult Learning

Fort Lupton:

[Aims Community College](#) - Fort Lupton

Fort Morgan:

[Morgan Community College](#)

Glenwood Springs:

[Colorado Mountain College](#)

Greeley:

[AimsAims Community College](#) - Developmental Education Office

Lamar:

[Lamar Community College](#)

Littleton:

[Arapahoe Community College](#)

Loveland:

[Aims Community College](#) - Loveland
[Front Range Community College](#), Loveland - Center for Adult Learning in Loveland

Pueblo:

[Pueblo Community College](#)

Sterling:

[Northeastern Junior College](#)

Trinidad:

[Trinidad State Junior College](#) - Adult Education Services

While You Are in High School

You may be able to get a head start on college classes while you are still in high school. Check with your high school counselor about enrolling in one of these programs:

1. If you are a high school junior or senior, you may take college-level classes through the Postsecondary Enrollment Options Program.
2. The High School Fast-Track Program enables juniors and seniors in high school to enroll in summer classes and receive high school and college credit.
3. Tech Prep programs are arranged between high schools and postsecondary institutions enabling students to complete a sequence of high school and college courses in a specific field and earn either a certificate or associate degree. Students acquire technical work and academic skills in applied courses during their last two years of high school and two years at a community college.

High School Preparation for Admission to Colorado Public Four-Year Colleges or Universities

Institution	ASC	CSM	CSU	FLC	MESA	METRO
High School Preparation						
High School Completion Requirement						
High School Diploma Required and GED Accepted	*	*	*	*	*	*
High School Diploma Required but GED not Accepted						
High School Diploma or Equivalent not Required						
College Preparatory Program for Degree-seeking Students						
Required		*				
Recommended	*		*	*	*	*
Neither Required or Recommended						

Institution	UNC	USC	UCB	UCCS	UCD	WSC
High School Preparation						
High School Completion Requirement						
High School Diploma Required and GED Accepted	*	*	*	*	*	*
High School Diploma Required but GED not Accepted						
High School Diploma or Equivalent not Required						
College Preparatory Program for Degree-seeking Students						
Required	*		*	*		
Recommended		*			*	*
Neither Required or Recommended						

Additions to “Your knowledge base for college”

Reading Expectations

Students are expected to read and understand a variety of reading materials. They will need the following reading skills to complete freshman assignments:

- Vary reading speed and technique (skim, review, critique and internalize).
- Be prepared to read an entire literary work or a textbook chapter for a single assignment.
- Employ context to divine the definitions and usage of unfamiliar words.

They will need to apply the following thinking skills to reading:

- Recognize the different purposes and types of writing (i.e. expository, argumentative, persuasive, descriptive, biographical, imaginative).
- Recognize the historical and social contexts of a work.
- Assess the validity of an author’s argument.
- Distinguish main points from supporting reasons. Identify flaws, assumptions and inferred conclusions.
- Incorporate personal experience to enhance literary interpretation.

They will need to develop research skills to extract information from various sources. Freshmen will be asked to prepare a research plan, list potential information sources, collect information, and decide what is most important by using:

- Online and library catalogues to locate information about a topic.
- Electronic magazine and newspaper databases.
- Reference materials such as encyclopedias and CD-ROMs.

Writing Expectations

Students are expected to adapt writing style to different readerships. They will be expected to:

- Understand that writing involves formulating ideas, selecting, developing and refining an idea, evaluating the written product, correcting errors and rewriting.
- Generate and recognize a thesis statement.
- Show you can adapt your writing style for different readers and purposes.
- Organize your ideas into logical sentences and paragraphs.
- Clarify an idea, hypothesis, opinion, or interpretation with appropriate supporting material.
- Write final papers using a computer or word processor that are grammatically and mechanically correct.
- Use focused sentences of reasonable length, paragraph transitions and leading words to guide the reader through your thought process and argumentation.
- Divide papers into sections that continually refer back to and support the thesis.
- Use proper grammar, vocabulary and sentence structure in all expository writing.
- Understand and employ supporting sentences and point sentences; avoid assumptions by stating all supporting reasons; anticipate and refute possible objections.
- Strive for and achieve clarity.
- Be aware of appropriate documentation of sources (including those not directly quoted), and the nature of multiple forms of plagiarism.

Freshmen should be able to vary writing style to suit different purposes. They should have experience writing in the following formats:

- An observational paragraph.
- A two-page paper arguing one main point.
- A full-length thesis paper (five pages or more) citing selections of primary and secondary sources to advance a thesis along with supporting points and reasons.
- A research paper on a humanities or science topic (typically longer than a standard thesis paper) with footnotes and a “Works Cited” addendum for books, periodicals and electronic sources.
- A responsive critique in defense of or opposition to an issue.
- Short, written answers to examination questions, using analysis, argumentation, rhetoric, imagination or exploration of new ideas.
- Other assignments utilizing the techniques listed above.
- A short story.
- A poem in a major style.

Speaking, listening skills

Students are expected to discuss subjects informally and formally in most college classes.

When making a formal presentation

- Understand the differing advantages, detriments and effects of written assignments versus oral presentations.

In order to communicate effectively in class, you will need to:

- Initiate and participate in conversations with faculty or other students.
- Ask focused questions to obtain information.
- Answer a question asked logically and concisely.
- Use proper and correct sentence structure and appropriate vocabulary when speaking to enable clarity of meaning.
- Use correct grammar; refrain from using slang terms; use correct and conventional pronunciation to ensure comprehension by others.
- Build sentences and arguments suitable for a specific audience.
- Compile and assimilate information catering to the interests of a specific audience.

- Choose words and formulate sentences that account for cultural, national, regional, ethnic and gender differences.
- Use visual aids such as charts, photographs or diagrams to emphasize points in a speech or presentation.
- Use vocal speed, pitch and intensity variation to add subtlety to meaning.
- Follow written and spoken instructions.
- Identify the main point, supporting points and reasons in lectures and discussions. Distinguish between them. Be aware of assumptions and flaws.
- Take accurate notes that outline important points and help you internalize the lecture information: this is a valuable skill in preparing for examinations.
- Understand, summarize and interpret another's point of view.

Math Expectations

Students are expected to solve problems in a variety of classes and explain the reasoning used to solve the problem. They will be expected to:

- Convert a value from one form of measurement to another.
- Use common sense to assess the feasibility of a solution.
- Understand the different techniques and mathematical operations for calculating solutions.
- Use numbers and sets of numbers to solve problems or explain ideas.
- Use algebraic methods to describe and model patterns and functions involving numbers, shapes, data, and graphs.
- Explain algebraic equations and inequalities.
- Set up and solve linear equations with two unknowns.
- Understand the difference between a function and an equation.
- Perform operations involving functions.
- Model real-world events (i.e., distance-time relationships, compound interest) using functions, equations, inequalities and graphs.
- Graph equations and understand that a graph represents all the values that satisfy an equation and two equations are satisfied at the same time if the graphs intersect.

Use data collection and analysis, statistics and probability to set up and solve problems:

- Calculate averages, medians and mode from a data set of 20 items.
- Calculate simple probabilities for coin tossing, jury verdicts or game situations.
- Construct different combinations from a data set.
- Use a personal computer to enter and analyze data in various programs.

Apply geometric concepts, properties, and relationships to problems.

- Use various techniques to conceive of two and three-dimensional shapes.
- Use a variety of tools to measure quantities.
- Identify simple differences between geometric properties of planes and spheres.
- Understand and use the properties of symmetry, similarity and congruence.
- Construct multiple geometric transformations using rotation, reflection or translation.
- Calculate the surface areas and volumes of regular shapes and irregular shapes.

Use a variety of tools to measure quantities.

- Use differential equations to calculate the instantaneous rate of change.
- Use formulae to solve measurement problems.
- Read and interpret scales used on graphs and maps.
- Use formulas to solve measurement problems.

- Use rates of change to calculate unknown quantities.
- Apply trigonometric ratios to solve problems.

Understand the various techniques and mathematical operations for calculating solutions. You will need the following skills to complete a variety of assignments:

- Perform basic arithmetic operations (i.e., addition, subtraction, multiplication, and division).
- Select and use appropriate arithmetic operations for solving multi-step problems.
- Follow mathematical rules (e.g., rules of equations, order of operations, conversion from one form to another).

Science Expectations

You should know the following **chemistry** and **physics** material:

- Properties and structure of matter.
- Forms of energy and ways to identify, measure and calculate energy transfer and matter transformation; conservation of matter and energy.
- Chemical changes (combustion, simple chemical reactions).
- Concepts of physical interactions such as velocity, force, power, operating principles of basic machines.
- Symbolic equations that represent physical structure or chemical change.

You should be able to use the following basic biology knowledge:

- Describe the systems of the body (i.e. nervous, muscular) and the factors that influence how the human body functions.
- Distinguish between innate and learned behavior.

You should be able to use the following basic space and earth science knowledge:

- Components of the universe.
- Origin and development of the Earth system.
- Composition and characteristics of the Earth's structure.
- Fundamental weather processes.
- Sources and patterns of water (i.e. water cycle).
- Motion and energy processes of the solar system (i.e. rotation, revolution).

You should be able to compare and contrast how people use technology differently.

- Understand that knowledge changes as new information becomes available and new theories replace old ones.
- Recognize that knowledge gained from studying one part of the universe can often be applied to other parts.
- Recognize that progress in science affects and is affected by economics, politics, and cultural values.
- Read and understand issues discussed in the science sections of publications such as *Time Magazine*, *Newsweek* and *U.S. News and World Report*.
- Identify cause and effect relationships.

You will need to have experience designing science experiments, proposing hypotheses, and evaluating experiment results.

- Understand the relationships between observations and models.
- Have direct, hands-on biology, chemistry and physics laboratory experience in high school.
- Use scientific thinking to analyze results or present findings.

Humanities: Literature, Fine Arts and Foreign Language Expectations

- Know what indicates literary quality, such as characterization, style, theme, diction, subtle use of metaphor and insight into the human condition.
- Know what defines artistic or musical quality.
- Be familiar with the characteristics that tend to define each stylistic era, such as Medieval, Renaissance, Baroque, Classical and Romantic.
- Identify similarities between and amongst authors' and artists' styles.
- Understand the universality of literary ideas and motifs, and demonstrate their applicability to the present time.
- Describe how images and themes reinforce the meaning in a novel, poem, play, painting or musical composition.
- Analyze the characteristics of a creative work using the accepted terminology.
- Relate literature to the historical and political events of the time period in which it was written.
- Relate literature, art, music and the visual and performing arts to one another in their time period and historical context. When applicable, relate a work to the personal life of its creator.

You should have the following literary experiences before entering college:

- Read a variety of canonical English literature from earlier periods to contemporary works. Poets might include Chaucer, Spenser, Jonson, Marlowe, Shakespeare, Donne, Milton, Dryden, Pope, Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Housman, Yeats, Eliot or Thomas. Novelists might include Henry Fielding, Daniel Defoe, Jonathan Swift, Jane Austen, Charles Dickens, Sir Walter Scott, Mary Shelley, Flannery O'Connor, Joseph Conrad or George Orwell. Playwrights might include Shakespeare or Stoppard.
- Read a variety of canonical American literature from earlier periods to contemporary works. Poets might include Longfellow, Bryant, Dickinson, Whittier, Whitman, Frost, Sandburg or E.E. Cummings. Novelists might include Herman Melville, Nathaniel Hawthorne, James Fenimore Cooper, Mark Twain, Stephen Crane, Ernest Hemingway or F. Scott Fitzgerald. Playwrights might include Arthur Miller.
- Read work written by major authors and poets in foreign languages (translated), possibly including works by writers such as Homer, Tolstoy, Dostoyevsky, Dante, Goethe, Mallory, Baudelaire, Voltaire, Cervantes or Marquez.
- Create a work of art such as a poem, short story, painting, sculpture or musical composition.
- Participate in a dance, choral group, band, orchestra or play performance.

Foreign Language Expectations

- Understand and respond to oral directions given in the language.
- Orally express personal ideas using idiomatic expressions and understandable pronunciation.
- Ask and answer questions in culturally appropriate ways using vocabulary suitable to the subject and the situation.
- Understand simple reading assignments without using a dictionary.
- Write simple compositions based on everyday situations.
- Use the correct forms of regular verbs and common irregular verbs to describe actions and situations.
- Use appropriate forms of nouns and adjectives.
- Demonstrate a working vocabulary to write about home, family, school, weather, and other everyday topics.
- Develop an understanding of the cultures of the people who speak the language.
- Demonstrate an awareness of appropriate cultural behaviors in everyday situations.
- Identify geographic regions where the language is spoken.

Social Science Expectations

Students will be expected to draw conclusions and interpret geographic information from various types of maps and geographic tools. They will be expected to:

- Recognize the economic and political importance of places such as the Suez Canal.
- Demonstrate a basic understanding of how political unrest can affect economies.
- Understand the major processes of human geography, such as migration, land use, and water.
- Know the basic concepts of economics, including scarcity, choice, supply and demand, opportunity costs, the function of money, and the role of government.
- Understand the way that key concepts such as power, liberty, equality and community have been used throughout history.
- Trace the development of the concept of equality in the United States. This includes knowing people and events that were significant in the development process.
- Describe the foundations, processes, and basic principles of various forms of government.
- Know the basic concepts contained in the Declaration of Independence, the Constitution, the Bill of Rights, and the Gettysburg Address.
- Discuss current U.S. economic, defense and foreign trade positions and their political relationship to other nations.
- Track the candidates and issues during a local, state or national election.
- Know the major events of U.S., European and world history.
- Know the key people and key turning points of U.S. history.
- Construct a time line of significant events for a particular country or era (i.e. Renaissance).
- Understand how evidence is evaluated, and some of the complexities historians face when evaluating evidence.
- Describe the social organization of various societies, including their roles, power, privileges and traditions.
- Understand how social, economic and political events in one area of the world can affect events and conditions in other regions.
- Trace major developments such as industrialization, civil rights and democratic government.
- Compare and contrast different forms of government to the United States constitutional system.
- Discuss how a current world event, like the Bosnian conflict, may change government, the economy, the surrounding countries, or the lives of the people living in the country.

You should possess the following map skills:

- Draw generally accurate two-dimensional maps.
- Use atlases to answer basic questions relating to climate, natural vegetation and growing seasons.
- Infer from physical features shown on a map the natural processes that shaped the Earth's surface patterns.
- Use maps, globes or other geographic tools to locate places with a small number of geographic reference points (i.e., north of Italy, west of a mountain range) within three to five minutes.

What you should know about fees and deadlines:

Application Deadlines and Fees at Colorado Public Four-Year Colleges and Universities

Application Type		Institution	ASC	CSM	CSU	FLC	MESA	METRO
Admissions Applications								
Priority Application Date			None	Apr 1	None	None	None	Aug 1
Application Closing Date			Aug 1	May 1	Jul 1	Aug 1	Jul 15	Aug 27
Application Fee	Yes		*	*	*	*	*	*
	No							
Amount of Application Fee			\$20	\$45	\$30	\$20	\$30	\$25
Waiver of Fee for Applicants with Financial Need	Yes		*	*	*		*	*
	No					*		<input type="checkbox"/>
Financial Aid Applications								
Priority Date to File Required Forms			Mar 1	Mar 1	Mar 1	Feb 15	Mar 1	Feb 15
Deadline to File Required Forms			Apr 15	R	R	R	R	R

Application Type		Institution	UNC	USC	UCB	UCCS	UCD	WSC
Admissions Applications								
Priority Application Date			None	Jul 1	None	None	Jul 22	None
Application Closing Date			Aug 1	None	Feb 15	Jul 1	None	None
Application Fee	Yes		*	*	*	*	*	*
	No							
Amount of Application Fee			\$30	\$25	\$40	\$45	\$40	\$25
Waiver of Fee for Applicants with Financial Need		Yes	*	*	*	*	*	*

	No
Financial Aid Applications	
Priority Date to File Required Forms	Mar 1 Mar 1 Apr 1 Apr 1 Mar 1 Apr 1
Deadline to File Required Forms	R R R R R R

R = Rolling deadline

Application Deadlines and Fees at Colorado Public Two-Year Colleges

Application Type	Institution	AIMS	ACC	CMC	CNCC	CCA	CCD	FRCC	LCC
Admissions Applications									
Application Closing Date		None	None	None	None	None	None	None	None
Application Fee	Yes								
	No	*	*	*	*	*	*	*	*
Financial Aid Applications									
Priority Date to File Required Forms		None	Mar 15	Mar 31	Apr 15	May 1	Mar 15	May 1	Apr 15
Deadline to File Required Forms		R	May 1	R	R	R	R	R	R

Application Type	Institution	MCC	NJC	OJC	PPCC	PCC	RRCC	TSJC
Admissions Applications								
Application Closing Date		None	None	None	None	None	None	None
Application Fee	Yes							
	No	*	*	*	*	*	*	*
Financial Aid Applications								
Priority Date to File Required		Jun 1	Mar 1	Apr 15	Mar 15	Mar	Mar 1	May 1

Forms

15

Deadline to File Required Forms

R R R R R R R

R = Rolling deadline

Financial Information Four-Year Colleges and Universities

2000-2001 Undergraduate	ASC	CSM	CSU	FLC	MESA	METROUCB ¹	
Tuition, Resident	\$1,574	\$4,750	\$2,408	\$1,724	\$1,625	\$1,768	\$2,514
Mandatory Student Fees	\$612	\$662	\$725	\$607	\$562	\$456	\$674
Room & Board Cost*	\$5,220	\$5,206	\$5,046	\$5,042	\$5,144	N/A	\$5,538
Average Cost for 1 Year	\$7,406	\$10,618	\$8,179	\$7,373	\$7,331	\$2,224	\$8,726
Completing a Bachelor's Degree in 4 yrs.	13%	30%	31%	8%	9%	4%	35%
Undergrads Receiving Aid	77%	58%	52%	45%	71%	51%	40%
Avg. Fed. Student Aid Award	\$2,447	\$2,105	\$3,053	\$2,592	\$2,307	\$2,489	\$4,052
Avg. State Student Aid Award	\$1,229	\$2,196	\$1,494	\$1,649	\$1,390	\$1,521	\$1,556
Avg. Student Loan	\$3,107	\$1,793	\$3,322	\$2,988	\$2,894	\$3,618	\$3,711
2000-2001 Undergraduate	UCCS ¹	UCD ²	UCHSC ³	UNC	USC	WSC	
Tuition, Resident	\$2,298	\$2,298	\$4,650	\$2,072	\$1,860	\$1,560	
Mandatory Student Fees	\$682	\$400	\$20	\$681	\$509	\$710	
Room & Board Cost*	\$5,721	N/A	N/A	\$5,196	\$5,164	\$5,228	
Average Cost for 1 Year	\$8,701	\$2,698	\$4,670	\$7,949	\$7,533	\$7,498	
Completing a Bachelor's Degree in 4 yrs.	11%	15%		23%	12%	11%	
Undergrads Receiving Aid	47%	30%		62%	69%	68%	
Avg. Fed. Student Aid Award	\$2,638	\$2,714		\$2,748	\$2,231	\$2,601	
Avg. State Student Aid Award	\$2,048	\$2,124		\$1,536	\$1,040	\$1,324	
Avg. Student Loan	\$3,410	\$3,607		\$3,185	\$3,546	\$3,013	

1. "All-Other" tuition. For specific program costs, see the [CU cost table](#).
2. Lower Division tuition. For specific program costs, see the [CU cost table](#).
3. Averaged program tuition. For specific program costs, see the [CU cost table](#).

Financial Information Two-Year Colleges

2000-2001	AIMS	ACC	CMC	CNCC*CCA	CCD	FRCC	LCC
Tuition, Resident	\$1,380(a)	\$1,386	\$1,512	\$1,386	\$1,386	\$1,386	\$1,386
Mandatory Student Fees	\$72	\$128	\$140	\$172	\$85	\$115	\$286
Room & Board Cost	N/A	N/A	\$5,320	\$4,356	N/A	N/A	\$4,198
Average Cost for 1 Year	\$1,452	\$1,514	\$6,972	\$5,914	\$1,471	\$1,501	\$5,870
Completing an Associate's Degree in 3 yrs.	18%	19%	19%	23%	7%	17%	24%

Undergrads Receiving Aid	19%	25%	22%	39%	27%	69%	33%	66%
Avg. Fed. Student Aid Award	\$2,761	\$2,412	\$1,327	\$3,625	\$2,236	\$2,241	\$2,283	\$2,812
Avg. State Student Aid Award	\$1,318	\$1,391	\$1,260	\$1,329	\$1,666	\$1,668	\$1,372	\$1,046
Avg. Student Loan	\$2,430	\$2,817	\$2,723	\$2,885	\$2,125	\$2,124	\$2,159	\$2,570

2000-2001	MCC	NJC	OJC	PPCC	PCC	RRCC	TSJC
Tuition, Resident	\$1,386	\$1,386	\$1,386	\$1,386	\$1,386	\$1,386	\$1,386
Mandatory Student Fees	\$151	\$557	\$169	\$121	\$208	\$200	\$91
Room & Board Cost	N/A	\$4,274	\$3,646	N/A	N/A	N/A	\$4,449
Average Cost for 1 Year	\$1,537	\$6,217	\$5,201	\$1,507	\$1,594	\$1,586	\$5,926
Completing an Associate's Degree in 3 yrs.	52%	42%	37%	9%	14%	16%	40%
Undergrads Receiving Aid	77%	95%	97%	39%	62%	28%	89%
Avg. Fed. Student Aid Award	\$2,018	\$2,936	\$2,588	\$2,144	\$2,509	\$2,257	\$2,618
Avg. State Student Aid Award	\$1,569	\$1,230	\$1,292	\$1,454	\$1,746	\$1,353	\$1,167
Avg. Student Loan	\$1,867	\$2,036	\$2,181	\$2,433	\$2,503	\$2,855	\$2,437

(a) Figure based upon a 12-credit hour semester, in-state but not in-district.
 * Figures are from the Consumer Guide 2000.

Financial Information University of Colorado Campuses

The University of Colorado calculates student tuition based on class rank, major and academic field. The tables below detail the differential costs for each campus between the disciplines offered. Though room and board, fees and tuition are all shown, the variation occurs only in the tuition figures.

University of Colorado at Boulder

2000-2001	All-Other	Business	Engineering	Journalism and Music
Tuition, Resident	\$2,514	\$2,954	\$3,032	\$2,570
Mandatory Student Fees	\$674	\$674	\$674	\$674
Room & Board Cost	\$5,538	\$5,538	\$5,538	\$5,538
Average Cost for 1 Year	\$8,726	\$9,166	\$9,244	\$8,782

University of Colorado at Colorado Springs

2000-2001	Lower Division	Upper Division Liberal Arts and Sciences	Business and Engineering	Nursing
Tuition, Resident	\$2,298	\$2,466	\$2,508	\$3,714
Mandatory Student Fees	\$682	\$682	\$682	\$682
Room & Board Cost	\$5,721	\$5,721	\$5,721	\$5,721
Average Cost for 1 Year	\$8,701	\$8,869	\$8,911	\$10,117

University of Colorado at Denver

2000-2001	All Freshmen and Sophomores	Business and Engineering	All Other
Tuition, Resident	\$2,298	\$2,508	\$2,298
Mandatory Student Fees	\$400	\$400	\$400
Room & Board Cost	N/A	N/A	N/A
Average Cost for 1 Year	\$2,698	\$2,908	\$2,698

University of Colorado Health Sciences Center

2000-2001	Child Health Associate	Dental Hygiene	Nursing
Tuition, Resident	\$10,756	\$4,599	\$4,650
Mandatory Student Fees	\$20	\$20	\$20
Room & Board Cost	N/A	N/A	N/A
Average Cost for 1 Year	\$10,776	\$4,619	\$4,670

How to Apply for Financial Aid

When you are applying to college, you should simultaneously be applying for financial aid. Don't wait to receive admission responses from the schools to which you are applying. Financial aid application deadlines are typically in the winter. You must hear back early enough so that you are able to consider the adequacy of each college's financial aid offer when selecting a school.

The first step in the process is to seek advice on financial aid. Start with your high school's guidance office, which should have some of the necessary application information. Then visit your local public library, explore the Internet and navigate to the College Board Online (www.collegeboard.org). Review College cost information here. During this process, research your eligibility for various financial aid programs. Read the federal financial aid program documentation on the Department of Education's web site (<http://www.ed.gov/offices/OSFAP/Students/>). Request financial aid information from each college on its non-federal programs.

Next, estimate your anticipated college expenses, evaluate your financial situation, and judge your need for aid. If you are a dependent in a family, consider your family's ability to finance your education. Don't allow unusual financial circumstances, such as an inaccessibility of your trust funds or a medical financial strain, to dissuade you from applying for aid. Colleges often account for such factors when assessing a student's aid eligibility.

Once you have familiarized yourself with the financial aid application process and your own financial situation, you must begin the most important step. Recognize and fill out the forms you must file to meet your needs and the financial aid requirements of each college. Complete the Free Application for Federal Student Aid (FAFSA) and the CSS/Financial Aid PROFILE®. The former permits eligibility for federal and state aid; the latter deals with non-federal aid, and is required by some colleges. When filling out these forms and the college-specific forms, meet the deadlines or preferred dates in order to achieve optimal aid consideration.

The forms mandate that you include much of your most recent financial information. To accomplish this, gather all of your recent financial records, such as income tax returns, W-2 forms, pay stubs, interest statements and home mortgage and debt information. These records should pertain to the year preceding the academic year for which you are applying.

Because income information on FAFSA and CSS are cross-referenced with the same information on your IRS forms, you should know which income tax returns you plan to file with the federal and state governments on April 15th. Drafting an outline might be useful. When you file your actual income tax returns, you will need to submit those as well.

The military offers scholarships at more than 600 schools. The Reserve Officer Training Corps (ROTC), a widespread military aid program, awards scholarships as much as \$60,000. Additional benefits include monthly stipends and schoolbook allowances. In return for the military's aid, you agree to select a major that suits their needs, as well as to serve in either the National Guard, the Army Reserve, or to serve on active duty. For more information on ROTC and other similar programs, navigate to <http://www.finaid.org/military/>. As always, it is prudent to discuss the prospect with others who went through the process.

On all financial aid application forms, it is critical to fill all fields accurately, completely and legibly, providing all requested information. Be consistent in providing information between forms. Failure to do either of these could result in a delay in processing your application. This is the place to describe any unusual circumstances that could limit your ability to finance your education. If there is no space on the application (this is true of FAFSA and CSS), send a letter to the school to make your case. As a precaution, keep photocopies of every form.

As soon as you submit your financial aid forms, be prepared to reply to any responses or relevant material that you receive in the mail. Among such responses, your Student Aid Report (SAR) will arrive within several weeks of your submission. If there are any errors, make the appropriate corrections and mail the form back to the return address. If you have completed a CSS/Financial Aid PROFILE, your CSS Acknowledgement will arrive. Any necessary corrections to this document should be sent to the college(s) to which you are applying. Be prompt in submitting all of your responses.

You will begin to receive award letters in the middle of the spring. The amounts detailed on these letters will often be represented as “tentative” or “preliminary”. This is because it is too early for colleges to know how much funds they will have available in overall financial aid for that year.

Do not make your final school selection until you have received a letter from each school to which you have applied. It is important to be aware of the full value being offered by each school. Once you have received all of your responses, move quickly to secure the package being offered by the school of your choice: if you miss the deadline, your aid could be reallocated to another student. If a deadline for a school is approaching and you have not yet received all of your responses, ask the school for an extension of its aid offer.

Keep in mind that such offers are somewhat negotiable. If you believe that an offer made to you did not consider your case in full, you may contact a financial aid administrator at the college. He or she may adjust your package. If you still feel that all the factors in your situation have not been adequately evaluated, you may invoke the appeals process at the school’s financial aid office.

Despite the importance of financial aid application, do not rely on the size of a school’s financial aid award as the sole basis for selecting a college. Personal suitability is also an essential factor. Once you have considered all of these factors and assessed the overall value of each education as it meets your needs, examine the award letter from your selected school. Follow the instructions, provide any additional information or materials requested, select a lender if prompted to do so, sign the letter, and return it to the school. Notify the other schools of your choice.

You must submit a new FAFSA and CSS every year. The amount of your award may vary from year to year, due to changes in aid money available to your college, changes in your need or in the needs of other students, and variance in your loans outside of the college.

White 67% White 80% White 85%

Financial Aid Profile		Financial Aid Profile		Financial Aid Profile	
<i>% of Undergraduates Receiving Financial Aid</i>		<i>% of Undergraduates Receiving Financial Aid</i>		<i>% of Undergraduates Receiving Financial Aid</i>	
(1999 - 2000)	77%	(1999 - 2000)	58%	(1999 - 2000)	52%
<i>Average Federal Student Aid Award</i>		<i>Average Federal Student Aid Award</i>		<i>Average Federal Student Aid Award</i>	
(1999 - 2000)	\$2,447	(1999 - 2000)	\$2,105	(1999 - 2000)	\$3,053
<i>Average State Student Aid Award</i>		<i>Average State Student Aid Award</i>		<i>Average State Student Aid Award</i>	
(1999 - 2000)	\$1,229	(1999 - 2000)	\$2,196	(1999 - 2000)	\$1,494
<i>Average Student Loan</i>		<i>Average Student Loan</i>		<i>Average Student Loan</i>	
(1999 - 2000)	\$3,107	(1999 - 2000)	\$1,793	(1999 - 2000)	\$3,322

FLC	MESA	METRO
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Campus Information	Campus Information	Campus Information
Fort Lewis College is in Durango surrounded by the San Juan Mountains and the desert Southwest.	The city of Grand Junction houses Mesa State College. The climate is one of the mildest in Colorado rarely dropping below 32 degrees. Access to skiing is 35 miles from campus; discounts and instruction are available to students.	The Metropolitan State College of Denver is located on the largest campus in Colorado: Auraria. The urban Denver campus is shared by two other colleges: CCD and UCD. Close proximity to the city's resources effects a convenient learning environment.

Academic Profile		Academic Profile		Academic Profile	
<i>Degrees Awarded</i>		<i>Degrees Awarded</i>		<i>Degrees Awarded</i>	
Baccalaureate	694	Baccalaureate	697	Baccalaureate	2,000
	694	Certificate	38		2,000
		Associate	115		
		Baccalaureate	543		
		Master's	1		

Campus Profile		Campus Profile		Campus Profile	
<i>Tuition & Fees (2000-2001)</i>		<i>Tuition & Fees (2000-2001)</i>		<i>Tuition & Fees (2000-2001)</i>	
Tuition, Resident	\$1,724	Tuition, Resident	\$1,625	Tuition, Resident	\$1,768
Room & Board	\$5,042	Room & Board	\$5,144	Room & Board	n/a
Mandatory Student Fees	\$607	Mandatory Student Fees	\$562	Mandatory Student Fees	\$456
Average cost for 1 year	\$7,373	Average cost for 1 year	\$7,331	Average cost for 1 year	\$2,224

Student Profile		Student Profile		Student Profile	
<i>Enrollment</i>		<i>Enrollment</i>		<i>Enrollment</i>	
(Fall 1999)	4,410 ¹	(Fall 1999)	4,896 ¹	(Fall 1999)	17,152 ¹
Undergraduate	97%	Undergraduate	98%	Undergraduate	100%

Geographic Origin		Geographic Origin		Geographic Origin	
In-state	66%	In-state	89%	In-state	98%
Out-of-state	34%	Out-of-state	11%	Out-of-state	2%

Gender		Gender		Gender	
Female	47%	Female	55%	Female	56%
Male	53%	Male	45%	Male	44%

Age Age Age

<i>Geographic Origin</i>		<i>Geographic Origin</i>		<i>Geographic Origin</i>	
In-state	55%	In-state	82%	In-state	76%
Out-of-state	45%	Out-of-state	18%	Out-of-state	24%
<i>Gender</i>		<i>Gender</i>		<i>Gender</i>	
Female	48%	Female	60%	Female	54%
Male	52%	Male	40%	Male	46%
<i>Age</i>		<i>Age</i>		<i>Age</i>	
Younger than 25	92%	Younger than 25	69%	Younger than 25	60%
25 years and older	8%	25 years and older	31%	25 years and older	40%
<i>Ethnicity</i>		<i>Ethnicity</i>		<i>Ethnicity</i>	
Asian-American	6%	Asian-American	6%	Asian-American	11%
Black	2%	Black	4%	Black	5%
Hispanic	5%	Hispanic	9%	Hispanic	11%
Native American	1%	Native American	1%	Native American	1%
Other	6%	Other	4%	Other	9%
White	81%	White	77%	White	63%

Financial Aid Profile		Financial Aid Profile		Financial Aid Profile	
<i>% of Undergraduates Receiving Financial Aid (1999 - 2000)</i>		<i>% of Undergraduates Receiving Financial Aid (1999 - 2000)</i>		<i>% of Undergraduates Receiving Financial Aid (1999 - 2000)</i>	
	40%		47%		30%
<i>Average Federal Student Aid Award (1999 - 2000)</i>		<i>Average Federal Student Aid Award (1999 - 2000)</i>		<i>Average Federal Student Aid Award (1999 - 2000)</i>	
	\$4,052		\$2,638		\$2,714
<i>Average State Student Aid Award (1999 - 2000)</i>		<i>Average State Student Aid Award (1999 - 2000)</i>		<i>Average State Student Aid Award (1999 - 2000)</i>	
	\$1,556		\$2,048		\$2,124
<i>Average Student Loan (1999 - 2000)</i>		<i>Average Student Loan (1999 - 2000)</i>		<i>Average Student Loan (1999 - 2000)</i>	
	\$3,711		\$3,410		\$3,607

UCHSC	UNC	USC
Campus Information	Campus Information	Campus Information
The University of Colorado Health Sciences Center is based in the residential center of Denver, and houses the Schools of Medicine, Nursing, Dentistry and Pharmacy and the Graduate School. UCHSC also runs two teaching hospitals, the University of Colorado Hospital and Colorado Psychiatric Health, and the center maintains the University of Colorado Cancer Center.	The University of Northern Colorado is an hour's drive from Denver. The university is located in the city of Greeley, a town of 76,000 people.	The community surrounding the University of Southern Colorado is culturally rich. In keeping with the local diversity of Pueblo, the college strives to ensure educational equity among its students. The Sangre de Cristo Mountain are accessible permitting a variety of outdoor sports.
Academic Profile	Academic Profile	Academic Profile
<i>Degrees Awarded</i>	<i>Degrees Awarded</i>	<i>Degrees Awarded</i>
Baccalaureate	700	Baccalaureate
Master's	244	Master's
First Professional	170	Doctorate
Doctorate	247	39
	39	2,409
	244	1,674
	170	664
	247	71
	39	625
		566
		59

Campus Profile*Tuition & Fees (2000-2001)*

Tuition, Resident	\$4,650
Room & Board	n/a
Mandatory Student Fees	\$20
Average cost for 1 year	\$4,670

Campus Profile*Tuition & Fees (2000-2001)*

Tuition, Resident	\$2,072
Room & Board	\$5,196
Mandatory Student Fees	\$681
Average cost for 1 year	\$7,949

Campus Profile*Tuition & Fees (2000-2001)*

Tuition, Resident	\$1,860
Room & Board	\$5,164
Mandatory Student Fees	\$509
Average cost for 1 year	\$7,533

Student Profile*Enrollment*

(Fall 1999)	2,314 ¹
Undergraduate	22%

Student Profile*Enrollment*

(Fall 1999)	11,362 ¹
Undergraduate	85%

Student Profile*Enrollment*

(Fall 1999)	4,154 ¹
Undergraduate	94%

Geographic Origin

In-state	15%
Out-of-state	85%

Geographic Origin

In-state	89%
Out-of-state	11%

Geographic Origin

In-state	90%
Out-of-state	10%

Gender

Female	80%
Male	20%

Gender

Female	59%
Male	41%

Gender

Female	56%
Male	44%

Age

Younger than 25	36%
25 years and older	64%

Age

Younger than 25	91%
25 years and older	9%

Age

Younger than 25	69%
25 years and older	31%

Ethnicity

Asian-American	15%
Black	5%
Hispanic	8%
Native American	1%
Other	5%
White	66%

Ethnicity

Asian-American	5%
Black	2%
Hispanic	8%
Native American	1%
Other	2%
White	82%

Ethnicity

Asian-American	2%
Black	3%
Hispanic	26%
Native American	1%
Other	7%
White	60%

Financial Aid Profile*% of Undergraduates Receiving Financial Aid*

(1999 - 2000)	18%
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Average Federal Student Aid Award

(1999 - 2000)	\$3,518
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Average State Student Aid Award

(1999 - 2000)	\$2,287
---------------	---------

Average Student Loan

(1999 - 2000)	\$3,607
---------------	---------

Financial Aid Profile*% of Undergraduates Receiving Financial Aid*

(1999 - 2000)	62%
---------------	-----

Average Federal Student Aid Award

(1999 - 2000)	\$2,748
---------------	---------

Average State Student Aid Award

(1999 - 2000)	\$1,563
---------------	---------

Average Student Loan

(1999 - 2000)	\$3,185
---------------	---------

Financial Aid Profile*% of Undergraduates Receiving Financial Aid*

(1999 - 2000)	69%
---------------	-----

Average Federal Student Aid Award

(1999 - 2000)	\$2,231
---------------	---------

Average State Student Aid Award

(1999 - 2000)	\$1,040
---------------	---------

Average Student Loan

(1999 - 2000)	\$3,546
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WSC**Campus Information**

The location of Western State College of Colorado provides a natural learning environment. The Sawatch and West Elk ranges, which represent vast stretches of high country wilderness, are a virtual outdoor geological classroom.

Academic Profile

<i>Degrees Awarded</i>	390
Baccalaureate	390

Campus Profile

Tuition & Fees (2000-2001)

Tuition, Resident	\$1,560
Room & Board	\$5,228
Mandatory Student Fees	\$710
Average cost for 1 year	\$7,498

Student Profile

Enrollment

(Fall 1999)	2,445 ¹
Undergraduate	97%

Geographic Origin

In-state	70%
Out-of-state	30%

Gender

Female	40%
Male	60%

Age

Younger than 25	89%
25 years and older	11%

Ethnicity

Asian-American	1%
Black	1%
Hispanic	4%
Native American	1%
Other	0%
White	92%

Financial Aid Profile

% of Undergraduates Receiving Financial Aid

(1999 - 2000)	68%
---------------	-----

Average Federal Student Aid Award

(1999 - 2000)	\$2,601
---------------	---------

Average State Student Aid

Biological and Life Sciences	Biology, Botany, Microbiology, Zoology, Biochemistry, Environmental Science	B	B	B	B	B	
Physical Sciences	Chemistry	B	B	B	B	B	
	Geology	B	B	B			
	Physics	B	B	B		B	
	Other Physical Sciences: Astronomy, Meteorology, Watershed Science, Natural/Physical Sciences		B		B	B	
Environmental Studies/ Natural Resources	Environmental Studies, Forestry, Fishery, Wildlife Biology		B				
Examples of Majors in This Program Cluster That May Be Available**		ASC	CSM	CSU	FLC	Mesa	Metro

Arts and Humanities

English/Speech Communication	English	B	B	B	B	B
	Speech Communication		B			B
Foreign Languages	Chinese, French, German, Italian, Japanese, Spanish, Classics, Linguistics	B	B	B		B
Philosophy/Religion	Philosophy, Religious Studies		B	B		B
Visual/Performing Arts	Art, Fine Arts, Visual Arts	B	B	B		B
	Music	B	B	B		B
	Theater	B		B		
	Other Arts: Dance, Fine & Performing Arts, Film Studies, Industrial Design				B	B
	Other Arts: Dance, Fine & Performing Arts, Film Studies, Industrial Design					

Liberal Arts & Sciences

Examples of Majors in This Program Cluster That May Be Available**		ASC	CSM	CSU	FLC	Mesa	Metro
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Social and Behavioral Sciences

Social Sciences	Anthropology			B	B		B
	Economics		B	B	B		B
	History	B		B	B	B	B
	Political Science			B	B	B	B
	Sociology	B		B	B	B	B
	Other Social Sciences: Geography, International Affairs, Behavioral Science					B	B
Psychology	Psychology	B		B	B	B	B

Regional/Ethnic/Cultural Studies	American, Asian, Russian, Southwest, Mexican American, Black, Chicano, Ethnic, or Women's Studies				B		B
Multi/Interdisciplinary Studies	Interdisciplinary Studies, Student Constructed Major, Distributed Studies				B		B
Examples of Majors in This Program Cluster That May Be Available**		ASC	CSM	CSU	FLC	Mesa	Metro
Professional Studies							
Agriculture	Agricultural Business/Economics, Horticulture, Animal Science, Range/Forest Management			B	A		
Parks/Recreation/ Fitness	Recreation, Exercise Science, Kinesiology, Leisure Studies	B		B	B	B	B
Business	Business Administration/ Management	B		B	B	A, B	B
	Accounting				B	B	B
	Other Business Specializations: Finance, Marketing, Business Economics, Hospitality & Travel Administration, Restaurant/ Resort Management				B		B
Architecture/Related Programs	Landscape Architecture, Environmental Design, Land Use			B			B
Communications	Communication, Journalism, Mass Communication, Technical Communications			B		B	B
Consumer Sciences	Nutrition/Food Science, Dietetics, Culinary Arts, Apparel/ Merchandising, Gerontology			B		C, A	
Transportation	Aviation Technology/ Management						B
Protective Services	Social Work, Human Services, Criminology			B		A	B
Health Professions and Related Sciences	Nursing					B	B
	Audiology, Hearing Sciences, Speech/ Language Pathology						
	Occupational Therapy, Rehabilitative Services			B			

Biological and Life Sciences	Biology, Botany, Microbiology, Zoology, Biochemistry, Environmental Science	B	B	B	B	B	B
Physical Sciences	Chemistry	B	B	B	B	B	B
	Geology	B		B			B
	Physics	B	B	B	B	B	
	Other Physical Sciences: Astronomy, Meteorology, Watershed Science, Natural/Physical Sciences	B				B	
Environmental Studies/ Natural Resources	Environmental Studies, Forestry, Fishery, Wildlife Biology	B	B				B
Examples of Majors in This Program Cluster That May Be Available**		UCB	UCCS	UCD	UNC	USC	WSC
Arts and Humanities							
English/Speech Communication	English	B	B	B	B	B	B
	Speech Communication	B				B	
Foreign Languages	Chinese, French, German, Italian, Japanese, Spanish, Classics, Linguistics	B	B	B	B	B	B
Philosophy/Religion	Philosophy, Religious Studies	B	B	B	B		
Visual/Performing Arts	Art, Fine Arts, Visual Arts	B	B	B	B	B	B
	Music	B	B	B	B	B	B
	Theater	B		B	B		
	Other Arts: Dance, Fine & Performing Arts, Film Studies, Industrial Design	B					
Liberal Arts & Sciences		B		B			
Examples of Majors in This Program Cluster That May Be Available**		UCB	UCCS	UCD	UNC	USC	WSC
Social and Behavioral Sciences							
Social Sciences	Anthropology	B	B	B			B
	Economics	B	B	B	B		B
	History	B	B	B	B	B	B
	Political Science	B	B	B	B	B	B
	Sociology	B	B	B	B	B	B
	Other Social Sciences: Geography, International Affairs, Behavioral Science	B	B	B	B	B	
Psychology	Psychology	B	B	B	B	B	B

Regional/Ethnic/Cultural Studies	American, Asian, Russian, Southwest, Mexican American, Black, Chicano, Ethnic, or Women's Studies	B				B	
Multi/Interdisciplinary Studies	Interdisciplinary Studies, Student Constructed Major, Distributed Studies	B	B	B	B		
Examples of Majors in This Program Cluster That May Be Available**		UCB	UCCS	UCD	UNC	USC	WSC
Professional Studies							
Agriculture	Agricultural Business/Economics, Horticulture, Animal Science, Range/Forest Management						
Parks/Recreation/ Fitness	Recreation, Exercise Science, Kinesiology, Leisure Studies	B			B	B	B
Business	Business Administration/ Management	B	B	B	B	B	B
	Accounting	B				B	B
	Other Business Specializations: Finance, Marketing, Business Economics, Hospitality & B					B	
Architecture/Related Programs	Travel Administration, Restaurant/ Resort Management						
	Landscape Architecture, Environmental Design, Land Use	B					
Communications	Communication, Journalism, Mass Communication, Technical Communications	B	B	B	B	B	B
Consumer Sciences	Nutrition/Food Science, Dietetics, Culinary Arts, Apparel/ Merchandising, Gerontology					B	
Transportation	Aviation Technology/ Management						
Protective Services	Social Work, Human Services, Criminology					B	
Health Professions and	Nursing		B		B	B	
Related Sciences	Audiology, Hearing Sciences, Speech/ Language Pathology	B			B		
	Occupational Therapy, Rehabilitative Services					B	

**Students Categorized
by --**

Gender

Female	(%)	56	24	52	47	55	56	59
Male	(%)	44	76	48	53	45	44	41

Age:

Under 25 years	(%)	81	91	87	87	72	57	91
25 Years and Older	(%)	19	9	13	13	28	43	9

**Geographic
Origin**

Colorado	(%)	80	79	75	66	89	98	89
Outside Colorado	(%)	20	21	25	34	11	2	11

Race/Ethnicity

Asian-American	(%)	1	5	3	1	1	4	5
Black	(%)	4	1	2	1	1	6	2
Hispanic	(%)	25	7	6	4	7	13	8
Native American	(%)	2	1	1	15	1	1	1
White	(%)	67	80	85	72	86	71	82
Other (c.)	(%)	1	6	4	7	3	5	2

**Credit Hour
Load**

12 or More Credit Hours	(%)	86	94	89	92	77	55	93
Less than 12 Credit Hours	(%)	14	6	11	8	23	45	7

**Students Living in
College/University
Housing**

Undergraduates	(%)	44	30	24	35	18	0	31
First-time, first- year	(%)	57	80	92	85	43	0	90

**Retention Rate:
(d)**

(%)	58	87	82	58	60	64	68
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Graduation

Rates--								
After Four Years (e)	(%)	13	30	31	8	9	4	23
After Five Years (e)	(%)	28	54	57	26	19	13	40
After Six Years (e)	(%)	30	63	60	28	23	20	44

Student Headcount	Institution	USC	UCB	UCCS	UCD	UCHSC	WSC
Total Fall 1999 Enrollment (a)		4,154	26,719	6,632	11,173	2,314	2,445
Undergraduate - Degree Seeking		3,782	21,312	4,701	5,981	514	2,329
Undergraduate - Non Degree Seeking		119	297	241	295	5	40
Graduate - Degree Seeking (b)		121	4,505	1,079	4,129	1,611	0
Graduate - Non Degree Seeking		132	605	611	768	184	76
Undergraduate Students Categorized by --							
Gender							
Female (%)		56	48	60	54	80	40
Male (%)		44	52	40	46	20	60
Age:							
Under 25 years (%)		69	92	69	60	36	89
25 Years and Older (%)		31	8	31	40	64	11
Geographic Origin							
Colorado (%)		90	55	82	76	15	70
Outside Colorado (%)		10	45	18	24	85	30
Race/Ethnicity							
Asian-American (%)		2	6	6	11	15	1

Black	(%)	3	2	4	5	5	1
Hispanic	(%)	26	5	9	11	8	4
Native American	(%)	1	1	1	1	1	1
White	(%)	60	81	77	63	66	92
Other (c.)	(%)	7	6	4	9	5	0
Credit Hour Load							
12 or More Credit Hours	(%)	83	93	73	61	96	92
Less than 12 Credit Hours	(%)	17	7	27	39	4	8
Students Living in College/University Housing							
Undergraduates	(%)	18	26	9	0	0	41
First-time, first-year	(%)	19	95	54	0	0	98
Retention Rate: (d)	(%)	61	84	65	67	n/a	55
Graduation Rates--							
After Four Years (e)	(%)	12	35	11	15	n/a	11
After Five Years (e)	(%)	22	59	28	33	n/a	22
After Six Years (e)	(%)	25	64	39	38	n/a	28

- a. Enrollment does not include students enrolled exclusively through the Extended Studies Program.
- b. Headcount based on students with baccalaureate degree who subsequently are seeking teacher certification at the undergraduate level.
- c. "Other" includes students for whom no racial/ethnicity was reported as well as non-resident aliens. Resident aliens are reported in the appropriate racial/ethnic category along with U.S. citizens.

- d. Retention rate based on students who: were first-time to college in summer/fall 1998, enrolled full-time at least for their first fall term, were classified as degree-seeking and then reenrolled at the same institution one year after entry.
- e. Graduation rate based on students who: were first-time to college in summer/fall 1995 (for the four-year rate), 1994 (for the five-year rate), or 1993 (for the six-year rate), enrolled full-time at least for their first fall term, were classified as degree-seeking, and then completed a baccalaureate degree at the same institution in the specified number of years after entry. The rate does not include those students who continued their education by transferring to another institution.

Note: Percentages may not equal 100 due to rounding.

Undergraduate Class Size at Public Four-Year Colleges and Universities Fall 1999

Institution	ASC	CSM	CSU	FLC	MESA	METRO
Total Undergraduate Class Sections	484	442	2,442	904	1,388	2,028

Percent of Class Sections with Undergraduate Enrollment of --

Fewer than 10	27	12	12	23	34	10
10 - 19	26	23	25	31	27	31
20 - 29	21	26	23	26	21	31
30 - 39	13	14	13	11	9	18
40 - 49	6	11	9	4	4	5
50 - 99	6	11	11	5	4	5
100 or More	<1	3	7	<1	<1	<1

Institution	UNC	USC	UCB	UCCS	UCD	WSC
Total Undergraduate Class Sections	1,293	585	2,733	772	730	530

Percent of Class Sections with Undergraduate Enrollment of --

Fewer than 10	6	16	16	13	11	19
10 - 19	20	26	30	27	28	28
20 - 29	30	22	22	27	24	30
30 - 39	17	17	12	13	15	14

40 - 49	9	11	6	10	9	6
50 - 99	15	8	7	9	13	3
100 or More	2	<1	7	1	<1	0

NOTE: Percentages may not equal 100 due to rounding.

Crime Data for Public Four-Year Colleges and Universities

Institution	ASC	CSM	CSU	FLC	MESA	METRO**
Fall 1999 Enrollment	2,472	3,317	22,641	4,410	4,896	17,152

Three-Year Avg Criminal Offenses Per 1,000 Students Against --

Person	3	1	1	0	1	0
Property	4	2	3	4	2	1
Total	7	3	4	4	3	1

Three-Year Avg Arrests Per 1,000 Students for Violations of --

Liquor Law	1	8	11	3	12	0
Drug Abuse	2	2	3	0	2	1
Weapons	0	0	0	0	0	0
Total	4	10	14	4	14	2

Institution	UNC	USC	UCB	UCCS	UCD**	WSC
Fall 1999 Enrollment	11,362	4,154	26,719	6,632	11,173	2,445

Three-Year Avg Criminal Offenses Per 1,000 Students Against --

Person	1	0	0	1	0	1
Property	2	2	6	2	1	9
Total	3	2	6	2	1	10

Three-Year Avg Arrests Per 1,000 Students for Violations of --

Liquor Law	8	2	8	4	0	9
Drug Abuse	2	1	1	1	1	14
Weapons	0	0	0	0	0	0

Total 10 4 9 5 2 23

**Statistics are for the three institutions sharing the Auraria Higher Education Center: Community College of Denver, Metropolitan State College of Denver, and University of Colorado - Denver.
 Criminal offenses against a person include murder/non-negligent manslaughter, negligent manslaughter, forcible sex offenses, nonforcible sex, robbery, and aggravated assault.
 Criminal offenses against property include burglary, motor vehicle theft, and arson.
Note: Percentages may not equal 100 due to rounding.

Student Activities Available at Colorado Public Four-Year Colleges and Universities

Institutions	ASC	CSM	CSU	FLC	MESA	METRO
Student Activities						
Choral Groups	*	*	*	*	*	*
Concert band	*	*	*	*	*	*
Dance			*	*	*	*
Drama/Theater	*	*	*	*	*	*
Jazz Band	*	*	*	*	*	*
Literary Magazine	*	*	*	*	*	*
Marching Band	*	*	*	*		
Music Ensembles	*	*	*	*	*	*
Musical Theater	*		*		*	
Opera			*			
Pep Band	*		*		*	
Radio Station	*		*	*	*	
Student Government	*	*	*	*	*	*
Student Newspaper	*	*	*	*	*	*
Student-run Film Society					*	
Symphony Orchestra			*		*	
Television Station			*			
Yearbook		*	*			
Institutions	UNC	USC	UCB	UCCS	UCD	WSC
Student Activities						
Choral Groups	*	*	*	*	*	*
Concert band	*	*	*			*

Dance	*		*	*	*		
Drama/Theater	*		*	*	*	*	
Jazz Band	*	*	*		*	*	
Literary Magazine	*	*	*	*		*	
Marching Band	*		*				
Music Ensembles	*	*	*		*	*	
Musical Theater	*		*		*		
Opera	*		*				
Pep Band	*	*	*			*	
Radio Station	*	*	*			*	
Student Government	*	*	*	*	*	*	
Student Newspaper	*	*	*	*	*	*	
Student-run Film Society	*		*				
Symphony Orchestra	*	*	*			*	
Television Station		*	*		*	*	
Yearbook							

Student Services for Public Four-Year Public Institutions

Institutions	ASC	CSM	CSU	FLC	MESA	METRO	UCB
SERVICES							
Academic Advising (faculty)	O	O	O	O	O	O	O
Academic Advising (student)	L	L	L	O	O	O	O
Academic Advising/Tutoring (professional)	L	O	O	O	O	O	O
Career Development Services	O	O	O	O	O	O	O
Child Care Services	O	L	O	L	L	O	O
Computer Labs	O	O	O	O	O	O	O
Computer Network Access from Residences	L	O	O	L	O	L	O
Personal Computer Recommended	I	I	I	I	I	I	I
Computer Services	O	O	O	O	O	O	O
Computer Technology Training	O	O	O	O	L	L	O
Special Services (general)	O	O	O	O	O	O	O
Services for the Visually Challenged	L	I	O	I	O	O	O
Services for the Cognitively Challenged	L	O	O	O	O	O	O
Services for the Aurally Challenged	L	I	O	I	O	O	O
Services for the Orally Challenged	L	I	L	I	O	O	L
Services for the Wheelchair-dependent	L	L	O	I	O	O	O

Health Insurance	O	I	O	O	O	O	O
Health Services	O	O	O	O	O	O	O
Off-campus Housing	L	O	L	O	L	O	O
On-campus Housing	O	O	O	O	O	L	O
Parking	O	O	O	O	L	I	O
Student Safety Escorts	O	O	O	L	L	L	O

Institutions	UCCS	UCD	UCHSC	UNC	USC	WSC
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SERVICES

Academic Advising (faculty)	O	O	L	L	L	L
Academic Advising (student)	L	L	O	L	L	O
Academic Advising/Tutoring (professional)	O	O	O	O	O	O
Career Development Services	O	O	O	O	O	O
Child Care Services	L	O	O	O	O	L
Computer Labs	O	O	L	O	O	O
Computer Network Access from Residences	O	L	L	O	L	O
Personal Computer Recommended	I	I	I	I	I	L
Computer Services	O	O	O	O	L	O
Computer Technology Training	O	O	L	L	O	L
Special Services (general)	O	O	O	O	O	O
Services for the Visually Challenged	O	O	O	O	L	O
Services for the Cognitively Challenged	O	O	O	O	O	O
Services for the Aurally Challenged	O	O	O	O	L	O
Services for the Orally Challenged	L	O	L	L	L	L
Services for the Wheelchair-dependent	O	O	O	O	O	O
Health Insurance	O	O	O	O	L	O
Health Services	O	O	O	O	O	O
Off-campus Housing	O	O	O	O	O	O
On-campus Housing	O	L	L	O	O	O
Parking	O	O	O	O	O	O
Student Safety Escorts	L	L	L	L	L	O

O = Services offered

L = Limited or no services offered

I = Contact school for information

Special Study Options at Colorado Public Four-Year Colleges and Universities

Institution	ASC	CSM	CSU	FLC	MESA	METRO
Special Study Options						
Accelerated Program	*		*	*	*	
Cooperative Education		*	*	*	*	*
Cross-Registration					*	*
Distance Learning	*		*	*	*	*
Double Major	*	*	*	*	*	*
Dual Enrollment		*	*	*	*	
English as a Second Language				*	*	
Exchange Student Program (domestic)			*	*	*	
External Degree Program						*
Honors Program	*	*	*	*	*	*
Independent Study	*	*	*	*	*	*
Internships	*	*	*	*	*	*
Liberal Arts/Career Combination			*	*		
Reserve Officers' Training Corps (ROTC)			A, AF			(a)
Student-Designed Major				*		*
Study Abroad	*	*	*	*		*
Weekend College						*
Other Special Options	(1)				(2)	

Institution	UNC	USC	UCB	UCCS	UCD	WSC
Special Study Options						
Accelerated Program		*	*		*	
Cooperative Education	*	*	*		*	*
Cross-Registration	*	*	*		*	
Distance Learning	*	*	*	*	*	
Double Major	*	*	*	*	*	*
Dual Enrollment	*	*	*	*		*
English as a Second Language	*	*	*		*	
Exchange Student Program (domestic)	*	*	*			*
External Degree Program	*	*				
Honors Program	*	*	*		*	*
Independent Study	*	*	*	*	*	*
Internships	*	*	*	*	*	*

Liberal Arts/Career Combination			*			*	
Reserve Officers' Training Corps (ROTC)	(b)	A	A, N, AF	A	(c)		
Student-Designed Major	*		*		*		
Study Abroad	*	*	*	*	*	*	
Weekend College		*					
Other Special Options			(3)				

1. ASC Achieve—High school dual enrollment when admitted
2. Area vocational school provides training in technical skills
3. UG research opportunities; concurrent BA/MA Program; teacher certification program

ROTC Options: A = Army N = Navy AF = Air Force

- a. Air Force Program offered through UCB
- b. Army and Air Force Program offered through CSU
- c. Army and Air Force Program offered through UCB

Contact and location information:

Links to Colorado Colleges

Key to Four-Year Colleges:

ASC - [Adams State College](#)

CSM - [Colorado School of Mines](#)

CSU - [Colorado State University](#)

FLC - [Fort Lewis College](#)

MESA - [Mesa State College](#)

METRO - [Metropolitan State College of Denver](#)

UCB - [University of Colorado at Boulder](#)

UCCS - [University of Colorado at Colorado Springs](#)

UCD - [University of Colorado at Denver](#)

UNC - [University of Northern Colorado](#)

USC - [University of Southern Colorado](#)

WSC - [Western State College](#)

Key to Two-Year Colleges:

AIMS - [Aims Community College](#)

ACC - [Arapahoe Community College](#)

CCA - [Community College of Aurora](#)

CCD - [Community College of Denver](#)

CMC - [Colorado Mountain College](#)

CNCC - [Colorado Northwestern Community College](#)

FRCC - [Front Range Community College](#)

LCC - [Lamar Community College](#)

MCC - [Morgan Community College](#)

NJC - [Northeastern Junior College](#)

OJC - [Otero Junior College](#)

PPCC - [Pikes Peak Community College](#)

PCC - [Pueblo Community College](#)

RRCC - [Red Rocks Community College](#)

TSJC - [Trinidad State Junior College](#)

Contact Information Four-Year Institutions:

Adams State College (ASC)

Alamosa, CO 81102

Admissions: (719) 587-7011

Registrar: (719) 492-6970

ascadmit@adams.edu

www.adams.edu

Colorado School of Mines (CSM)

1500 Illinois

Golden, CO 80401

(303) 273-3000

Admissions: (303) 273-3220

Registrar: (303) 273-3200

www.mines.edu

Colorado State University (CSU)

200 West Lake St.
Fort Collins, CO 80523
(970) 491-1101
Admissions: (970) 491-6909
Registrar: (970) 491-4860
admissions@colostate.edu
www.colostate.edu

Fort Lewis College (FLC)

1000 Rim Drive
Durango, CO 81301-3999
Admissions: (970) 247-7010
Registrar: (970) 247-7350
www.fortlewis.edu

Mesa State College (MESA)

P.O. Box 2647
Grand Junction, CO 81502
(970) 248-1020
Admissions: (970) 248-1875
Registrar: (970) 248-1458
admissions@mesastate.edu
www.mesastate.edu

**Metropolitan State College
of Denver (METRO)**

Campus Box 16, P.O. Box 173362
Denver, CO 80347-3362
Admissions: (303) 556-3058
Registrar: (303) 556-3991
www.mscd.edu

**University of Colorado
at Boulder (UCB)**

Campus Box 30
Boulder, CO 80309
Admissions: (303) 492-1411
Registrar: (303) 492-6970
apply@colorado.edu
www.colorado.edu

**University of Colorado at
Colorado Springs (UCCS)**

P.O. Box 7150
Colorado Springs, CO 80933
(719) 262-3000, (800) 990-8227
Admissions: (719) 262-3383
Registrar: (719) 262-3380
admrec@mail.uccs.edu
www.uccs.edu

University of Colorado at Denver (UCD)

P.O. Box 173364, Campus Box 167
Denver, CO 80347-3364
(303) 556-2400
Admissions: (303) 556-2704
Registrar: (303) 556-2389
www.cudenver.edu

**University of Colorado Health
Sciences Center (UCHSC)**

420 East 9th Avenue
Denver, CO 80262
(303) 372-0000

Admissions: 315-7676
Registrar: (303) 315-7676

www.uchsc.edu

University of Northern Colorado (UNC)

501 20th Street
Greeley, CO 80639
(970) 351-1890
Admissions: (970) 351-2881
Registrar: (970) 351-2231

margaret.spitzer@unco.edu

www.univnorthco.edu

University of Southern Colorado (USC)

2200 North Bonforte Boulevard
Pueblo, CO 81001-4901
(719) 549-3400, (877) 872-9653
Admissions: (719) 549-2461
Registrar: (719) 549-2261

info@uscolo.edu

www.uscolo.edu

Western State College (WSC)

Admission Office
Gunnison, CO 81231
Admissions: (970) 943-3419
(800) 876-5309
Registrar: (970) 943-2047

discover@western.edu

www.western.edu

Contact Information Two-Year Institutions:

Aims Community College (AIMS)

P.O. Box 69
Greeley, CO 80632
(970) 330-8008
Admissions: Ext. 6616
Registrar: Ext. 6404

ssmith@aims.edu

www.aims.edu

Arapahoe Community College (ACC)

2500 West College Avenue
P.O. Box 9002
Littleton, CO 80160-9002
(303) 794-1550
Admissions: (303) 794-5634
Registrar: (303) 794-5634

jpapst@arapahoe.edu

www.arapahoe.edu

Colorado Mountain College (CMC)

Central Administration
831 Grand Avenue
Glenwood Springs, CO 81602
(970) 945-8691
Admissions: (970) 947-8327
Registrar: (970) 947-8331

joinus@coloradomtn.edu

www.coloradomtn.edu

Colorado Northwestern Community College (CNCC)

500 Kennedy Drive
Rangely, CO 81648

(800) 562-1105

Admissions: (970) 675-3348

Registrar: (970) 675-3347

cjones@cnc.cccoes.edu

www.cnc.cccoes.edu

Community College of Aurora (CCA)

16000 East Centretch Parkway
Aurora, CO 80011-9036

Admissions: (303) 360-4700

Registrar: (303) 360-4700

amy.nellis@cca.cccoes.edu

www.cca.cccoes.edu

Community College of Denver (CCD)

1111 West Colfax Avenue
Denver, CO 80347-3363

(303) 556-2600

Admissions: (303) 556-2430

Registrar: (303) 556-2430

www.ccd.rightchoice.org

Front Range Community College (FRCC)

3645 West 112th Avenue
Westminster, CO 80030

(303) 404-5550

Admissions: (303) 404-5322

Registrar: (303) 5322

Larimer County (970) 226-2500

Admissions: (970) 204-8107

Registrar: (970) 204-8107

www.frcc.cccoes.edu

Lamar Community College (LCC)

2401 South Main Street

Lamar, CO 81052

(719) 336-2248, Ext. 140 for Admissions

Admissions: (800) 968-6920

Registrar: Ext. 447

angela.woodward@lcc.cccoes.edu

www.lcc.cccoes.edu

Morgan Community College (MCC)

17800 Road 20

Fort Morgan, CO 80701

(970) 542-3100, (800) 622-0346

Admissions: (970) 542-3160

Registrar: (970) 542-3160

kent.bauer@mcc.cccoes.edu

www.mcc.cccoes.edu

Northeastern Junior College (NJC)

100 College Drive

Sterling, CO 80751

(970) 522-6600

barbara.baker@njc.cccoes.edu

www.nejc.cccoes.edu

Otero Junior College (OJC)

1802 Colorado Avenue

La Junta, CO 81050

Admissions: (719) 384-6831

Registrar: (719) 384-6831

brad.franz@ojc.cccoes.edu

www.ojc.cccoes.edu

Pikes Peak Community College (PPCC)

5675 South Academy Boulevard
Colorado Springs, CO 80906
(719) 576-7711
Admissions: (719) 540-7113
Registrar: (719) 540-7119
admissions@ppcc.cccoes.edu
www.ppcc.cccoes.edu

Pueblo Community College (PCC)

900 West Orman Avenue
Pueblo CO 81004
(719) 549-3200
Admissions: (719) 549-3015
Registrar: (719) 549-3019
admissions@pcc.cccoes.edu
www.pcc.cccoes.edu

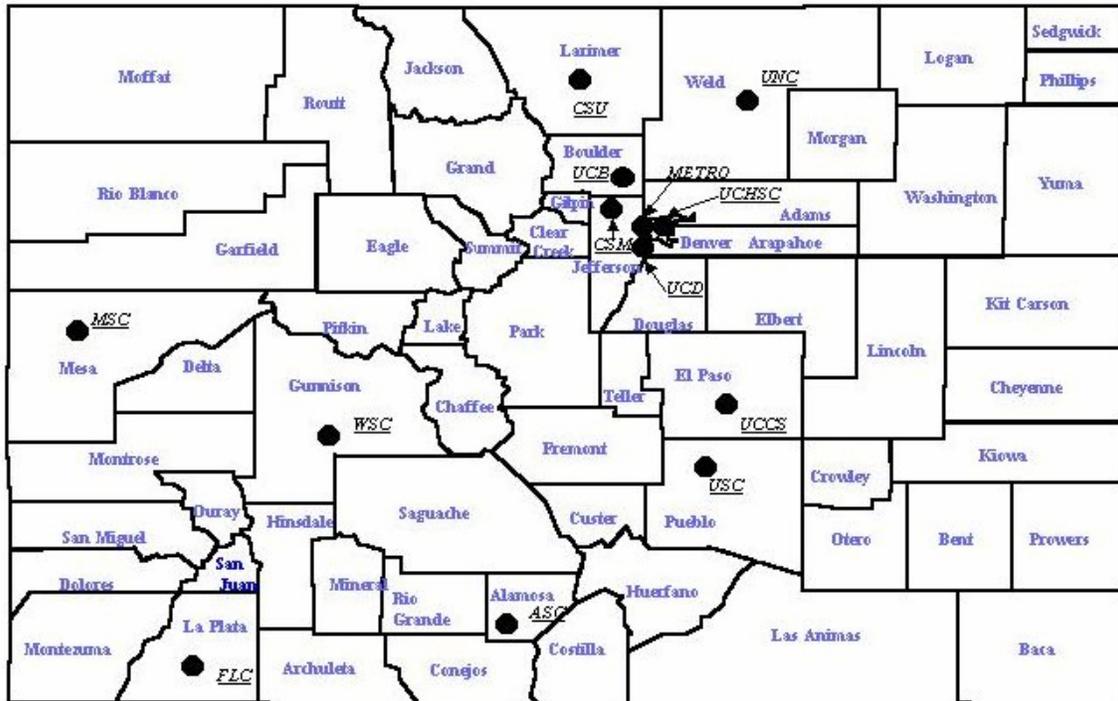
Red Rocks Community College (RRCC)

13300 West 6th Avenue
Lakewood, CO 80228-1255
(303) 988-6160
Admissions: (303) 914-6600
Registrar: (303) 914-6600
janis.eagan@rrcc.cccoes.edu
www.rrcc.cccoes.edu

Trinidad State Junior College (TSJC)

600 Prospect Street
Trinidad, CO 81082 (719) 846-5011
Admissions: (719) 846-5634%
Registrar: (719) 846-5634%
webserver@tsjc.cccoes.edu
www.tsjc.cccoes.edu

COLORADO PUBLIC FOUR-YEAR INSTITUTIONS

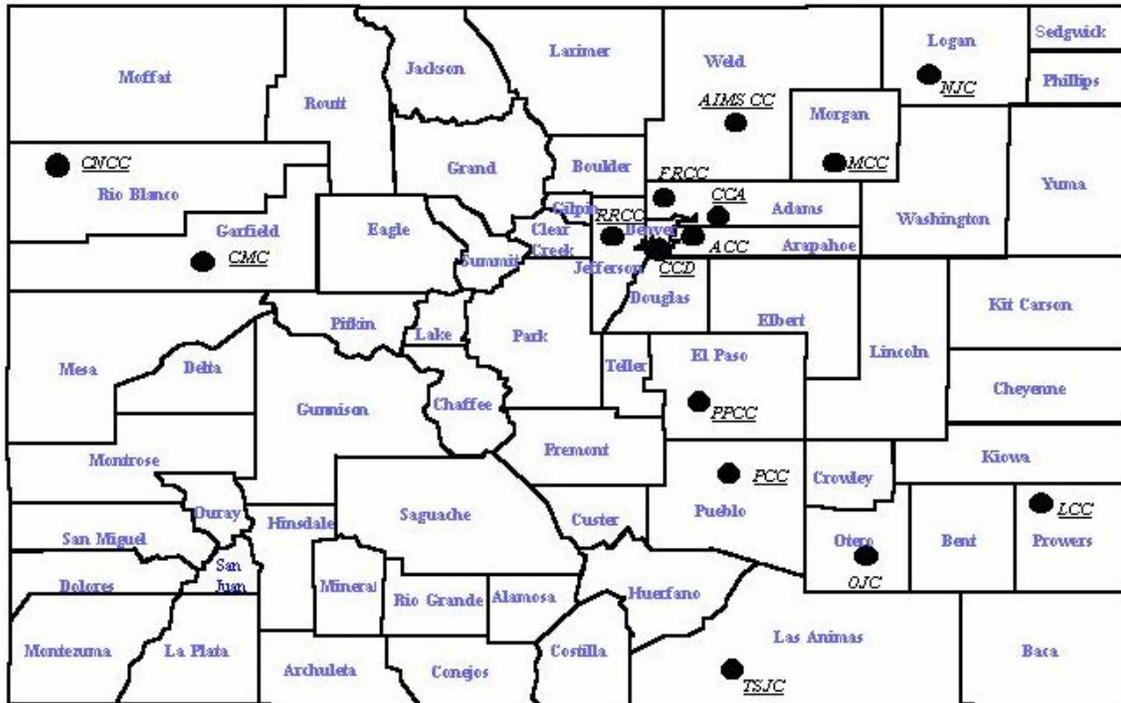


● FOUR-YEAR INSTITUTIONS

Key to Four-Year Colleges:

- [ASC](#) - Adams State College
- [CSM](#) - Colorado School of Mines
- [CSU](#) - Colorado State University
- [FLC](#) - Fort Lewis College
- [MESA](#) - Mesa State College
- [METRO](#) - Metropolitan State College of Denver
- [UCB](#) - University of Colorado at Boulder
- [UCCS](#) - University of Colorado at Colorado Springs
- [UCD](#) - University of Colorado at Denver
- [UNC](#) - University of Northern Colorado
- [USC](#) - University of Southern Colorado
- [WSC](#) - Western State College

COLORADO PUBLIC TWO-YEAR INSTITUTIONS



● TWO-YEAR INSTITUTIONS (Main Campuses)

Key to Two-Year Colleges:

- [AIMS](#) - Aims Community College
- [ACC](#) - Arapahoe Community College
- [CMC](#) - Colorado Mountain College
- [CNCC](#) - Colorado Northwestern Community College
- [CCA](#) - Community College of Aurora
- [CCD](#) - Community College of Denver
- [FRCC](#) - Front Range Community College
- [LCC](#) - Lamar Community College
- [MCC](#) - Morgan Community College
- [NJC](#) - Northeastern Junior College
- [OJC](#) - Otero Junior College
- [PPCC](#) - Pikes Peak Community College
- [PCC](#) - Pueblo Community College
- [RRCC](#) - Red Rocks Community College
- [TSJC](#) - Trinidad State Junior College

Transfer Facts:

Students Transferring

Introduction

By Colorado standards, a transfer student is a high school graduate who has enrolled in post-graduation college courses, and who is applying for admission to a second higher education institution. Four-year Colorado public higher education institutions are bound by state law to accept your transfer credits provided you meet certain conditions. Colorado statute C.R.S. 23-1-108(7) pertains to transfer agreements between two-year and four-year institutions and among four-year institutions for arts, science and pre-professional programs. It guarantees that all acceptable course work be transferred from one Colorado public college to another.

Transferring from a two-year institution to a four-year institution

If you have completed the core curriculum in your two-year school, then the four-year school (other than the Colorado School of Mines) to which you are transferring will accept these credits as a fulfillment of lower division general education requirements. Engineering programs are the exception: they require special general education requirements. If engineering is your focus, apply early for transfer. Contact the school's registrar or admissions office for the complete requirements.

Beyond the core curriculum, you should enroll in classes that qualify for transfer, working toward your particular degree program. You can qualify for transfer in three ways: finishing 30 semester units of transferable college credit (GPA 2.0), finishing 12 semester hours of transferable college credits (GPA 2.5), or completing an associate's degree with a greater-than-C average. This last option guarantees you junior class status in a four-year school. Otherwise, your transcript will be evaluated on a course-by-course basis. The CLEP and Dale Carnegie credit transfer programs DO NOT fulfill the lower general education requirements. Business course transfer has its own mandated course sequence. Contact the school's registrar or admissions office for further information on taking business courses.

A completed Associate of Arts (A.A.) or Associate of Science (A.S.) gives you an advantage over other transferees, since these degrees are streamlined to flow into baccalaureate programs. Credit hours transfer to specific requirements contributing to a major, assuming you have completed such required courses in your two-year institution. In addition, several colleges offer scholarships for transferees with associate's degrees.

For more specific information and assistance, rely on your two-year school's Transfer Center and Counseling Office. To assist in planning, request a transfer evaluation from your prospective four-year institution.

Transferring from a four-year institution to a four-year institution

The definition of a four-to-four year transfer covers a change of major within a college, as well as a change between one college and another. If you have completed the core curriculum in your initial four-year school, then your transfer school will accept these credits as a fulfillment of lower division general education requirements. CSM is an exception to this rule, as its engineering program calls for alternate requirements. If engineering is your focus, apply early for transfer.

Beyond the core curriculum, you should enroll in classes that qualify for transfer, working toward your particular degree program. You can qualify for transfer by finishing either 30 semester units of transferable college credit (GPA 2.0) or 12 semester hours of transferable college credit (GPA 2.5). The CLEP and Dale Carnegie credit transfer programs DO NOT fulfill the lower general education requirements.

Each four-year college's admissions office has a four-year transfer plan for each major. Business course transfer has its own mandated course sequence.

[TIPS: If you are thinking about transferring](#)

Tips: If You Are Thinking about Transferring

1. If you are interested in transferring from one school to another, request a copy of the transfer guidelines for Colorado public institutions from your academic advisor.
2. You will need to provide the transfer institution with an official transcript of courses you have completed previously.
3. Be sure to check with the school you wish to attend so you are clear about which credits will transfer. Additionally, you should be aware that some transfer credits accepted by an institution may or may not count toward an academic department's requirements for graduation.
4. Remember that institutions may require that you earn a minimum grade before the course will be accepted for transfer credit.
5. Credits earned at institutions that are not regionally accredited may or may not be accepted by the transfer institution. The regional accrediting body for Colorado institutions is the North Central Association of Colleges and Schools (NCA), and all twenty-eight public four- and two-year institutions meet the requirements of that organization. A school's catalog will indicate if the institution has NCA approval.
6. Some programs have limits on the number of transfer hours that will be accepted toward the completion of a degree. For example, a school may require that at least half of the coursework must be completed at the transfer institution. Check college catalogs or make an appointment with a transfer evaluator (in the registrar's office) or your academic advisor about possible limitations.
7. Developmental and vocational courses are not intended to earn transfer credit. Credit earned through exams, such as the College Level Examination Program (CLEP) test, may have to be re-evaluated by the transfer institution.

Colorado employment facts:

Colorado Labor and High Growth Occupations

Attending a college or university isn't for everyone and many jobs can be secured with a high school diploma and/or limited on-the-job training. Still, numerous studies document that a completion of an undergraduate certificate or degree has a significant effect on earnings over the course of one's work life. According to a study released by the National Center for Education Statistics in 1998 college graduates earned from 56 to 100 percent more than those who completed only a high school education. In contrast, adults, ages 25 – 34 who dropped out of high school earned 30 percent less than their peers who received a high school diploma. You should also keep in mind that, as you enter the world of work in Colorado, you will be competing in one of the most highly educated labor forces in the United States. Nearly 40% of Colorado's adults who are 25 years of age or older have a baccalaureate degree.

The [Colorado high growth occupations table](#) lists many of the occupations in Colorado that are and will continue to be in high demand through 2006, including education/training requirements, annual demand, and average earnings. As you glance through this information from the Colorado Department of Labor and Employment, you will see the relationship of education and earnings.

Occupation Table

High Growth Occupations in Colorado 1996 - 2006 (in order of required education/training/work experience)

Employment Title	Education/Training Requirements	Annual Growth Rate	Annual Openings	Average Annual Wage
Physicians	First Professional	2.6%	362	\$96,610
Lawyers	First Professional	2.2%	356	\$72,820
Social Workers, Medical & Psychiatric	Master's Degree	4.4%	213	\$33,800
General Managers & Top Executives	Baccalaureate Degree or Higher Plus Work Experience	3.4%	3,031	\$65,610
Engineer, Math, Natural Science Managers	Baccalaureate Degree or Higher Plus Work Experience	8.1%	808	\$71,870
Market/Advertising/Public Relation Managers	Baccalaureate Degree or Higher Plus Work Experience	5.7%	541	\$58,240
Financial Managers	Baccalaureate Degree or Higher Plus Work	3.4%	525	\$60,370

	Experience			
Artists/Commercial Artists	Baccalaureate Degree or Higher Plus Work Experience	4.9%	263	\$31,700
Management Analysts	Baccalaureate Degree or Higher Plus Work Experience	4.0%	186	\$52,640
Systems Analysts	Baccalaureate Degree	13.4%	1,280	\$53,750
Computer Engineers	Baccalaureate Degree	12.2%	1,122	\$60,260
Computer Programmers	Baccalaureate Degree	5.4%	1,052	\$51,110
Teachers, Secondary School	Baccalaureate Degree	2.3%	923	\$34,540
Accountants & Auditors	Baccalaureate Degree	2.8%	831	\$41,260
Electrical & Electronic Engineer	Baccalaureate Degree	5.1%	644	\$58,540
Teachers, Elementary	Baccalaureate Degree	1.4%	640	\$34,870
Securities/Financial, Sales	Baccalaureate Degree	6.9%	392	\$55,690
Teachers, Preschool/Kindergarten	Baccalaureate Degree	6.5%	327	**
Recreation Workers	Baccalaureate Degree	3.8%	308	\$20,010
Personnel/Train/labor Relations Specialists	Baccalaureate Degree	3.4%	299	\$38,960
Designers, Exterior/Interior	Baccalaureate Degree	4.9%	287	\$28,700
Teachers, Special Education	Baccalaureate Degree	6.0%	257	\$37,070
Insurance Sales Workers	Baccalaureate Degree	2.4%	248	\$44,240
Social Workers, Executive Medical, Psychiatric	Baccalaureate Degree	4.1%	246	\$35,720
Civil Engineers, Including Traffic	Baccalaureate Degree	3.2%	245	\$51,240
Loan Officers & Counselors	Baccalaureate Degree	4.6%	235	\$43,070
Property & Real Estate Managers	Baccalaureate Degree	3.3%	232	\$32,690
Residential Counselors	Baccalaureate Degree	6.5%	224	\$19,670
Computer Support Specialists	Baccalaureate Degree	9.8%	213	\$37,470
Physical Therapists	Baccalaureate Degree	8.1%	203	\$48,310
Registered Nurses	Associate Degree	2.6%	1,028	\$40,270
Electrical & Electronic Technicians	Associate Degree	3.0%	413	\$36,640

Teachers Aides, Para-professional	Associate Degree	4.2%	392	\$16,270
Secretaries, Executive Legal or Medical	Postsecondary Vocational Training	0.9%	1,083	\$23,791
Automotive Mechanics	Postsecondary Vocational Training	3.5%	874	\$31,500
Licensed Practical Nurses	Postsecondary Vocational Training	2.9%	306	\$26,410
Central Office/PBX Installers/Repair	Postsecondary Vocational Training	6.4%	208	\$39,530
Marketing/Sales Supervisors	Experience in Related Occupation	3.0%	1,960	\$33,540
Clerical Supervisors	Experience in Related Occupation	3.7%	1,688	\$32,280
Food Service & Lodging Managers	Experience in Related Occupation	4.7%	976	\$28,630
Salespersons, Retail	Short-Term On-the-Job Training	3.0%	4,875	\$18,710
Waiters & Waitresses	Short-Term On-the-Job Training	2.7%	3,244	\$12,250
Cashiers	Short-Term On-the-Job Training	3.4%	3,000	\$16,640
Combination Food Prep/Service Workers	Short-Term On-the-Job Training	2.9%	2,368	\$13,420
General Office Clerks	Short-Term On-the-Job Training	2.0%	2,289	\$20,770
Reception/Information Clerks	Short-Term On-the-Job Training	4.7%	1,376	\$18,230
Truck Drivers, Light	Short-Term On-the-Job Training	3.9%	1,282	\$21,360
Child Care Workers	Short-Term On-the-Job Training	5.5%	1,195	\$14,280
Truck Drivers, Heavy	Short-Term On-the-Job Training	3.2%	992	\$31,000
Cooks, Fast Food	Short-Term On-the-Job Training	4.1%	649	\$12,810
Nursing Aides & Orderlies	Short-Term On-the-Job Training	3.4%	604	\$16,640
Electricians	Long-Term On-the-Job Training	2.3%	461	\$33,490
Carpenters	Long-Term On-the-Job Training	1.3%	443	\$30,260
Correction Officers	Long-Term On-the-Job Training	6.0%	432	\$31,330
Police Patrol Officers	Long-Term On-the-Job Training	3.6%	286	\$38,480

**No wage data available

Online course options:

Colorado Public Four-Year Colleges and Universities Online From a Distance

You Have Many Options to Learn Online

In 1999, 12,747 students enrolled in online classes in Colorado. [About Online Learning](#)

Learning online is just like normal classroom study. But your interaction with the teacher and classmates is via the Internet. Classes are scheduled just like normal classes and have the same academic standards, syllabus, materials, interaction, and assessment. Classes are often smaller than a normal class and involve more interaction. It's just all done online. Besides the Internet, other distance education options include: interactive (site-based) video, videotape, or correspondence.

Benefits

Take a course not offered near your location. Avoid the commute to campus - save on time, gas, and parking. Fit school around schedule, not your schedule around school. Add an extra class, graduate early.

Am I ready for Online?

Learning online requires good study and time management skills. Since you manage your own daily work and the class never actually "meets," you miss that face-to-face motivation. But, the interaction is there for you, online. Check out the Web to see if online is for you:

http://www.mscd.edu/metro_online/ or

<http://www.pierce.ctc.edu>

What do I need?

You'll need a computer and modem, or access to these. You'll need an Internet account. You'll need typical software applications like a Web browser and the various office programs like Word. The course catalog will tell you exactly.

What's Available?

All of the courses needed for a degree are available for these programs. Many more programs have some of the required courses available online. [CU -](#)

University of Colorado

- B.A. Sociology (UCD)
- MBA (UCD, UCCS)
- MPA (UCD)
- MS Eng. Mgt.(UCD)
- PharmD (HSC)
- MS Nursing (UCHSC, UCCS)
- BS RN (UCCS)
- Nurse Midwifery (UCHSC)
- Nurse Practitioner (UCHSC)
- MS Telecom (UCB)
- ASL Cert. (UCB)

CSU - Colorado State University

- MS Ag. Eng.
- MBA-MS Civil Eng.
- MS Comp. Sci.
- All EE degrees

- MS ME-BS Tech. Ed./Train.
- MEd-and many others

UNC - University of Northern Colorado

- RN/BSN Nursing
- MA Speech Path.
- EdS School Psyc.
- MAs in Special Ed.
- Cert. Gerontology

METRO - Metropolitan State College

- BS Accounting
- BS Computer & Info. Systems
- Cert. Multimedia
- Cert. User Support
- Specialist-Cert. Database Analyst

More information? Tuition and fees for the the following schools: CU - University of Colorado

Tuition same for online and on-campus. Extra fee for online \$100/course.

<http://www.cuonline.edu/>
<http://www.colorado.edu/cewww/>
http://www.cu.edu/Academics/Dist_Learning/

CSU - Colorado State University

Online tuition \$225/credit vs. \$100.33 on-campus. No online fees.

<http://www.csu2learn.colostate.edu/>

METRO - Metropolitan State College

Tuition same for online and on-campus. Extra fee for online \$23/credit.

<http://clem.msced.edu/~options/>

UNC - University of Northern Colorado

Online tuition \$83.91/credit vs. \$44.50 on-campus. No extra online fees.

<http://www.unco.edu>

ASC - Adams State College

http://www.adams.edu/exstudies/ext_study_online.htm

WSC - Western State College

<https://wol.western.edu/cp/home/loginf>

**Or visit the Web page of other 4-year colleges
 (see <http://www.state.co.us/cche/2-4years.html>).**

Colorado Public Two-Year Colleges Online From a Distance

About Online Learning

Learning online is just like normal classroom study. But your interaction with the teacher and classmates is via the Internet. Classes are scheduled just like normal classes and have the same academic standards, syllabus, materials, interaction, and assessment. Classes are often smaller than a normal class and involve more interaction. It's just all done online. Besides the Internet, other distance education options include: interactive (site-based) video, videotape, or correspondence.

Benefits

Take a course not offered near your location. Avoid the commute to campus - save on time, gas, and parking. Fit school around schedule, not your schedule around school. Add an extra class, graduate early.

Am I ready for Online?

Learning online requires good study and time management skills. Since you manage your own daily work and the class never actually "meets," you miss that face-to-face motivation. But, the interaction is there for you, online. Check out the Web to see if online is for you:

<http://ecollegelogin.ccconline.org/index.real?action=islearn>

What do I need?

You'll need a computer and modem, or access to these. You'll need an Internet account. You'll need typical software applications like a Web browser and the various office programs like Word. The course catalog will tell you exactly.

What's Available?

You can take courses and, in certain instances, all of the courses needed for a degree. AA Degree Programs with all courses fully available online:

General Education, Business, Construction Electrician, Emergency Management and Planning, Occupational Safety and Health (OSHA), Public Administration

Courses available in academic fields:

Accounting, Art, Astronomy, Biology, Business, Communications, Community Planning and Development, Composition, Criminal Justice, Cultural Anthropology, Economics, Geology History, Law, Literature, Math, Music History, Philosophy, Physics, Political Science, Public Administration, Sociology

Courses available in occupational fields:

Construction Standards, Emergency Planning, Ethics, Exercise Design and Evaluation, Fire Protection and Analysis, General Industry Standards, Hazard Mitigation, Hazardous Materials, Human Resource Management, Incident Command System, Income Tax, Law Enforcement Operations, Leadership and Influence, Emergency Management, Network Analysis and Design, Nutrition, Physiology, Public Information Officer, Safety Program Planning, Small Business Management, State and Local Government, Technical Writing, and many others.

More information? Tuition and fees for the the following schools: [Community Colleges](#)

Online tuition is \$118/credit-hour vs. \$57.75 on-campus. All students pay \$9.25 Registration Fee. Online students exempt from all other fees. There are no additional online fees.

<http://www.ccconline.org>

CMC - Colorado Mountain College

Online tuition is \$118/credit-hour vs. \$57.75 on-campus. In-district tuition, \$40/credit; in-state, \$66

<http://www.coloradomtn.edu>

Or visit the Web page of other 4-year colleges (see <http://www.state.co.us/cche/2-4years.html>).

Two-Year Colleges:

Institution Profiles (Two-Year Colleges)

AIMS		ACC		CMC	
Campus Information		Campus Information		Campus Information	
Aims is a college for the communities of Greeley, Fort Lupton and Loveland. With three campus locations, Aims offers programs to meet the needs of a broad range of students.		Arapahoe Community College main campus is located in Littleton. An outstanding training and education site is in the Denver Tech Center, and a new center is in Parker.		Colorado Mountain College offers courses in 13 different locations. It is located across a valley from the rugged Elk Mountains, west of Aspen.	
Academic Profile		Academic Profile		Academic Profile	
Degrees Awarded	716	Degrees Awarded	812	Degrees Awarded	501
Associate	392	Associate	497	Associate	288
Certificate	324	Certificate	315	Certificate	213
Campus Profile		Campus Profile		Campus Profile	
Tuition & Fees (2000-2001)		Tuition & Fees (2000-2001)		Tuition & Fees (2000-2001)	
Tuition, Resident	\$1,380	Tuition, Resident	\$1,386	Tuition, Resident	\$1,512
Room & Board	n/a	Room & Board	n/a	Room & Board	\$5,320
Mandatory Student Fees	\$72	Mandatory Student Fees	\$128	Mandatory Student Fees	\$140
Average cost for 1 year	\$1,452	Average cost for 1 year	\$1,514	Average cost for 1 year	\$6,972
Student Profile		Student Profile		Student Profile	
Enrollment		Enrollment		Enrollment	
(Fall 1999)	7,193 ¹	(Fall 1999)	7,491 ¹	(Fall 1999)	6,481 ¹
Undergraduate	100%	Undergraduate	100%	Undergraduate	100%
Geographic Origin		Geographic Origin		Geographic Origin	
In-state	95%	In-state	95%	In-state	52%
Out-of-state	5%	Out-of-state	5%	Out-of-state	48%
Gender		Gender		Gender	
Female	56%	Female	58%	Female	54%
Male	44%	Male	41%	Male	46%
Age		Age		Age	
Younger than 25	41%	Younger than 25	44%	Younger than 25	43%
25 years and older	59%	25 years and older	56%	25 years and older	57%
Ethnicity		Ethnicity		Ethnicity	
Asian-American	1%	Asian-American	3%	Asian-American	1%
Black	1%	Black	2%	Black	1%
Hispanic	19%	Hispanic	7%	Hispanic	9%
Native American	1%	Native American	1%	Native American	1%
Other	2%	Other	9%	Other	12%

White	75%	White	78%	White	76%
Financial Aid Profile		Financial Aid Profile		Financial Aid Profile	
% of Undergraduates Receiving Financial Aid (1999 - 2000)	19%	% of Undergraduates Receiving Financial Aid (1999 - 2000)	25%	% of Undergraduates Receiving Financial Aid (1999 - 2000)	22%
Average Federal Student Aid Award (1999 - 2000)	\$2,761	Average Federal Student Aid Award (1999 - 2000)	\$2,412	Average Federal Student Aid Award (1999 - 2000)	\$1,327
Average State Student Aid Award (1999 - 2000)	\$1,318	Average State Student Aid Award (1999 - 2000)	\$1,391	Average State Student Aid Award (1999 - 2000)	\$1,260
Average Student Loan (1999 - 2000)	\$2,430	Average Student Loan (1999 - 2000)	\$2,817	Average Student Loan (1999 - 2000)	\$2,723
CNCC		CCA		CCD	
Campus Information		Campus Information		Campus Information	
The Rangely campus is in a small, rural community that is 90 miles north of Grand Junction and 50 miles east of Vernal, Utah. The terrain is high desert with rolling hills.		The Community College of Aurora is situated in the fast-growing eastern Denver suburban area. It is located along the Highline Canal, a popular pedestrian and bike route throughout the metro area.		The Community College of Denver is located on five campuses in the metropolitan Denver area. Through the college's various outreach initiatives, CCD offers instruction at more than 15 sites around the city.	
Academic Profile		Academic Profile		Academic Profile	
Degrees Awarded	119	Degrees Awarded	298	Degrees Awarded	626
Associate	97	Associate	271	Associate	322
Certificate	22	Certificate	27	Certificate	304
Campus Profile		Campus Profile		Campus Profile	
Tuition & Fees (2000-2001)		Tuition & Fees (2000-2001)		Tuition & Fees (2000-2001)	
Tuition, Resident	\$1,386	Tuition, Resident	\$1,386	Tuition, Resident	\$1,386
Room & Board	\$4,356	Room & Board	n/a	Room & Board	n/a
Mandatory Student Fees	\$172	Mandatory Student Fees	\$85	Mandatory Student Fees	\$115
Average cost for 1 year	\$5,914	Average cost for 1 year	\$1,471	Average cost for 1 year	\$1,501
Student Profile		Student Profile		Student Profile	
Enrollment (Fall 1999)	1,557 ¹	Enrollment (Fall 1999)	4,772 ¹	Enrollment (Fall 1999)	6,511 ¹
Undergraduate	100%	Undergraduate	100%	Undergraduate	100%
Geographic Origin		Geographic Origin		Geographic Origin	
In-state	91%	In-state	97%	In-state	94%
Out-of-state	9%	Out-of-state	3%	Out-of-state	6%
Gender		Gender		Gender	
Female	52%	Female	59%	Female	58%
Male	48%	Male	41%	Male	42%
Age		Age		Age	
Younger than 25	46%	Younger than 25	42%	Younger than 25	49%
25 years and older	54%	25 years and older	58%	25 years and older	51%

Ethnicity		Ethnicity		Ethnicity	
Asian-American	0%	Asian-American	6%	Asian-American	7%
Black	1%	Black	16%	Black	13%
Hispanic	4%	Hispanic	9%	Hispanic	29%
Native American	1%	Native American	1%	Native American	2%
Other	11%	Other	5%	Other	5%
White	83%	White	63%	White	43%

Financial Aid Profile		Financial Aid Profile		Financial Aid Profile	
% of Undergraduates Receiving Financial Aid (1999 - 2000)		% of Undergraduates Receiving Financial Aid (1999 - 2000)		% of Undergraduates Receiving Financial Aid (1999 - 2000)	
	39%		27%		69%
Average Federal Student Aid Award (1999 - 2000)		Average Federal Student Aid Award (1999 - 2000)		Average Federal Student Aid Award (1999 - 2000)	
	\$3,625		\$2,236		\$2,241
Average State Student Aid Award (1999 - 2000)		Average State Student Aid Award (1999 - 2000)		Average State Student Aid Award (1999 - 2000)	
	\$1,329		\$1,666		\$1,668
Average Student Loan (1999 - 2000)		Average Student Loan (1999 - 2000)		Average Student Loan (1999 - 2000)	
	\$2,885		\$2,125		\$2,124

FRCC		LCC		MCC	
Campus Information		Campus Information		Campus Information	
Front Range Community College is established in Adams, Larimer, Boulder, north Denver and north Jefferson counties. All of these locations are within view of the Rocky Mountains.		The college is located on the high plains of Southeastern Colorado: a region with moderate weather. The school strives to improve the education of its surrounding communities, but also welcomes international students.		MCC serves students in 11,500-square-miles of Eastern Colorado. The main campus at Fort Morgan and the five centers throughout the service area provide the first two years of a college degree.	
Academic Profile		Academic Profile		Academic Profile	
Degrees Awarded	1,468	Degrees Awarded	123	Degrees Awarded	211
Associate	750	Associate	77	Associate	109
Certificate	718	Certificate	46	Certificate	102

Campus Profile		Campus Profile		Campus Profile	
Tuition & Fees (2000-2001)		Tuition & Fees (2000-2001)		Tuition & Fees (2000-2001)	
Tuition, Resident	\$1,386	Tuition, Resident	\$1,386	Tuition, Resident	\$1,386
Room & Board	n/a	Room & Board	\$4,198	Room & Board	n/a
Mandatory Student Fees	\$158	Mandatory Student Fees	\$286	Mandatory Student Fees	\$151
Average cost for 1 year	\$1,544	Average cost for 1 year	\$5,870	Average cost for 1 year	\$1,537

Student Profile		Student Profile		Student Profile	
Enrollment (Fall 1999)		Enrollment (Fall 1999)		Enrollment (Fall 1999)	
Undergraduate	12,483 ¹	Undergraduate	1,054 ¹	Undergraduate	1,675 ¹
	100%		100%		100%

Geographic Origin		Geographic Origin		Geographic Origin	
In-state	93%	In-state	94%	In-state	99%
Out-of-state	7%	Out-of-state	6%	Out-of-state	1%

Gender		Gender		Gender	
Female	57%	Female	55%	Female	64%

Male	43%	Male	45%	Male	36%
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Age		Age		Age	
Younger than 25	51%	Younger than 25	66%	Younger than 25	54%
25 years and older	49%	25 years and older	34%	25 years and older	46%

Ethnicity		Ethnicity		Ethnicity	
Asian-American	3%	Asian-American	0%	Asian-American	0%
Black	1%	Black	1%	Black	0%
Hispanic	9%	Hispanic	16%	Hispanic	13%
Native American	1%	Native American	2%	Native American	1%
Other	5%	Other	3%	Other	1%
White	80%	White	78%	White	84%

Financial Aid Profile		Financial Aid Profile		Financial Aid Profile	
% of Undergraduates Receiving Financial Aid (1999 - 2000)	33%	% of Undergraduates Receiving Financial Aid (1999 - 2000)	66%	% of Undergraduates Receiving Financial Aid (1999 - 2000)	77%
Average Federal Student Aid Award (1999 - 2000)	\$2,283	Average Federal Student Aid Award (1999 - 2000)	\$2,812	Average Federal Student Aid Award (1999 - 2000)	\$2,018
Average State Student Aid Award (1999 - 2000)	\$1,372	Average State Student Aid Award (1999 - 2000)	\$1,046	Average State Student Aid Award (1999 - 2000)	\$1,569
Average Student Loan (1999 - 2000)	\$2,159	Average Student Loan (1999 - 2000)	\$2,570	Average Student Loan (1999 - 2000)	\$1,887

NJC	OJC	PPCC
Campus Information	Campus Information	Campus Information
Northeastern Junior College is located at the north edge of Sterling in the eastern plains area. NJC provides education and services for a population of more than 50,000.	OJC is located on an attractive 40-acre campus in La Junta, Colorado. Nearby are the historic Santa Fe Trail and Bent's Old Fort National Historic Site.	Situated in Colorado Springs, the college was originally called El Paso Community College, but was changed to Pikes Peak Community College. The school offers technical, career-oriented and liberal arts programs.

Academic Profile		Academic Profile		Academic Profile	
Degrees Awarded	324	Degrees Awarded	244	Degrees Awarded	828
Associate Certificate	269	Associate Certificate	165	Associate Certificate	749
	55		79		79

Campus Profile		Campus Profile		Campus Profile	
Tuition & Fees (2000-2001)		Tuition & Fees (2000-2001)		Tuition & Fees (2000-2001)	
Tuition, Resident	\$1,386	Tuition, Resident	\$1,386	Tuition, Resident	\$1,386
Room & Board	\$4,274	Room & Board	\$3,646	Room & Board	n/a
Mandatory Student Fees	\$557	Mandatory Student Fees	\$169	Mandatory Student Fees	\$121
Average cost for 1 year	\$6,217	Average cost for 1 year	\$5,201	Average cost for 1 year	\$1,507

Student Profile		Student Profile		Student Profile	
Enrollment (Fall 1999)	4,217 ¹	Enrollment (Fall 1999)	1,290 ¹	Enrollment (Fall 1999)	9,830 ¹
Undergraduate	100%	Undergraduate	100%	Undergraduate	100%

Geographic Origin		Geographic Origin		Geographic Origin	
In-state	96%	In-state	97%	In-state	79%
Out-of-state	4%	Out-of-state	3%	Out-of-state	21%

Gender		Gender		Gender	
Female	59%	Female	56%	Female	53%
Male	41%	Male	44%	Male	47%

Age		Age		Age	
Younger than 25	35%	Younger than 25	62%	Younger than 25	45%
25 years and older	65%	25 years and older	38%	25 years and older	55%

Ethnicity		Ethnicity		Ethnicity	
Asian-American	0%	Asian-American	1%	Asian-American	4%
Black	1%	Black	2%	Black	12%
Hispanic	5%	Hispanic	32%	Hispanic	10%
Native American	1%	Native American	1%	Native American	2%
Other	1%	Other	1%	Other	6%
White	92%	White	63%	White	67%

Financial Aid Profile		Financial Aid Profile		Financial Aid Profile	
% of Undergraduates Receiving Financial Aid (1999 - 2000)	95%	% of Undergraduates Receiving Financial Aid (1999 - 2000)	97%	% of Undergraduates Receiving Financial Aid (1999 - 2000)	39%
Average Federal Student Aid Award (1999 - 2000)	\$2,936	Average Federal Student Aid Award (1999 - 2000)	\$2,588	Average Federal Student Aid Award (1999 - 2000)	\$2,144
Average State Student Aid Award (1999 - 2000)	\$1,230	Average State Student Aid Award (1999 - 2000)	\$1,292	Average State Student Aid Award (1999 - 2000)	\$1,454
Average Student Loan (1999 - 2000)	\$2,038	Average Student Loan (1999 - 2000)	\$2,181	Average Student Loan (1999 - 2000)	\$2,433

PCC		RRCC		TSJC	
Campus Information		Campus Information		Campus Information	
Pueblo Community College, located in Pueblo, Colorado, is a public, non-denominational, co-educational, two-year institution that was founded in 1933.		The 140 acre main campus is 15 minutes west of downtown Denver in Lakewood, just off of the Sixth Avenue Freeway. The school promotes lifelong learning in the global community.		15 Trinidad State Junior College is located in west central Trinidad, just north of the New Mexico mesas and east of the Rocky Mountains. The town has historically been a way station on the Santa Fe trail.	
Academic Profile		Academic Profile		Academic Profile	
Degrees Awarded	450	Degrees Awarded	696	Degrees Awarded	526
Associate	316	Associate	425	Associate	193
Certificate	134	Certificate	271	Certificate	333

Campus Profile		Campus Profile		Campus Profile	
Tuition & Fees (2000-2001)		Tuition & Fees (2000-2001)		Tuition & Fees (2000-2001)	
Tuition, Resident	\$1,386	Tuition, Resident	\$1,386	Tuition, Resident	\$1,386
Room & Board	n/a	Room & Board	n/a	Room & Board	\$4,449
Mandatory Student Fees	\$208	Mandatory Student Fees	\$200	Mandatory Student Fees	\$91
Average cost for 1 year	\$1,594	Average cost for 1 year	\$1,586	Average cost for 1 year	\$5,926

Student Profile Enrollment (Fall 1999)	4,745 ¹	Student Profile Enrollment (Fall 1999)	7,163 ¹	Student Profile Enrollment (Fall 1999)	1,977 ¹
Undergraduate	100%	Undergraduate	100%	Undergraduate	100%
Geographic Origin In-state	99%	Geographic Origin In-state	96%	Geographic Origin In-state	84%
Out-of-state	1%	Out-of-state	4%	Out-of-state	16%
Gender Female	62%	Gender Female	48%	Gender Female	58%
Male	38%	Male	52%	Male	42%
Age Younger than 25	48%	Age Younger than 25	47%	Age Younger than 25	43%
25 years and older	52%	25 years and older	53%	25 years and older	57%
Ethnicity Asian-American	1%	Ethnicity Asian-American	3%	Ethnicity Asian-American	1%
Black	2%	Black	1%	Black	2%
Hispanic	30%	Hispanic	9%	Hispanic	39%
Native American	3%	Native American	1%	Native American	2%
Other	1%	Other	2%	Other	1%
White	64%	White	84%	White	56%
Financial Aid Profile % of Undergraduates Receiving Financial Aid (1999 - 2000)	62%	Financial Aid Profile % of Undergraduates Receiving Financial Aid (1999 - 2000)	28%	Financial Aid Profile % of Undergraduates Receiving Financial Aid (1999 - 2000)	89%
Average Federal Student Aid Award (1999 - 2000)	\$2,509	Average Federal Student Aid Award (1999 - 2000)	\$2,257	Average Federal Student Aid Award (1999 - 2000)	\$2,618
Average State Student Aid Award (1999 - 2000)	\$1,746	Average State Student Aid Award (1999 - 2000)	\$1,353	Average State Student Aid Award (1999 - 2000)	\$1,167
Average Student Loan (1999 - 2000)	\$2,503	Average Student Loan (1999 - 2000)	\$2,855	Average Student Loan (1999 - 2000)	\$2,437

1. Figure does not include extended studies students.

Finding a Major at Colorado Public Two-Year Colleges and Universities

Examples of Majors in This Program Cluster That May Be Available**

| AIMS | ACC | CMC | CNCC | CCA |

Arts, Humanities, and Sciences

Liberal Arts & Sciences	Liberal Arts (Generalist) or Liberal Arts Major with Emphasis in Specific Discipline					
	Associate of Arts (A.A.)	A	A	A	A	A
	Associate of Science (A.S.)	A	A	A	A	A
	Associate of General Studies (A.G.S)	A	A	A	A	A
Vocational and Technical Education						
Computer Systems	Computer Systems, Information Systems	C, A				
Engineering-Related Technologies	Architectural Tech, Broadcast & Production Tech, Design Tech, Electronics Tech, Engineering Tech, Refrigeration Tech, Systems Tech, Digital/Computer, OSHA Specialist	C, A	C, A		A	A
Applied Technology	Applied Technology	A	A		A	A
Agriculture-Related Business and Sciences	Agri-Business, Equipment, Young Farmer, Veterinary Technology, Swine Management, Meatpacking, Horticulture, Landscaping	C, A		A	C	
Aviation	Aviation Technology, Transportation & Logistics	C, A			A	
Business Administration	Accounting	C, A	A	C, A		C, A
	Business Administration		A	C, A	A	A
	Business Technology	C, A	C, A	C, A	C, A	
	E-Commerce, E-Business Travel & Tourism, Resort Management; Hospitality Management	C, A	C	A		
Child Care	Child Care Worker, Director	C, A	C	A	C, A	C, A
Construction Trades	Construction Technology, Construction Supervisor, Building Trades, Electrician	C	C, A	C		
Conservation and Parkland Management	Park Ranger Technology Land Reclamation				A	
Cosmetic Services	Barber, Cosmetology, Manicuring, Massage Therapy					
Culinary Arts/ Dietetics	Culinary Arts, Dietetic Technology		C	A		
Design	Design, Graphic Design, Photography, Multimedia Arts, Jewelry Design and Repair	C, A	C, A	C, A		
Drafting	Computer-Aided Drafting, Graphic Technology, Multimedia Arts, Illustration	C, A	C, A			
Health-Related Professions	Nursing		A	A		
	Practical Nursing			C		
	Nurse Assistant/Health Aide	C	C	C		

	Emergency Medical Training	C	C	C	A	
	Dental Assisting/Hygiene				A	
	Interpreter Preparation; Educational Interpretation					
	Medical Office Tech, Health Information Tech	C, A	C, A			
	Occupational Therapy Asst		A			
	Ophthalmic Technician					
	Pharmacy Technician		C			
	Physical Therapy Asst		A			
	Psychiatric Technician					
	Radiologic Technology	A				
	Respiratory Therapy Technician					
	Surgical Technology					
Legal Studies	Paralegal, Legal Assistant, Correctional Officer		C, A		A	C, A
Library	Library Technician					
Mechanics and Repairers (Auto)	Automotive Technology, Auto Mechanics, Technician, Collision Repair	C, A	C, A		C, A	C, A
Metal Workers	Machine Technology, Welding, Machine Shop Assistant, Machinist	C, A				
Mortuary Science	Mortician		A			
Protective Services	Criminal Justice	C, A	C, A	A	C, A	C, A
	Law Enforcement		C	C	C, A	
	Fire Science Technology	C, A	C	A		
Recreation	Recreation Assistant, Fitness Technology					

Examples of Majors in This Program Cluster That May Be Available**

	CCD	FRCC	LCC	MCC	NJC
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Arts, Humanities, and Sciences

Liberal Arts & Sciences	Liberal Arts (Generalist) or Liberal Arts Major with Emphasis in Specific Discipline				
	Associate of Arts (A.A.)	A	A	A	A
	Associate of Science (A.S.)	A	A	A	A
	Associate of General Studies (A.G.S)	A	A	A	A

Vocational and Technical Education

Computer Systems	Computer Systems, Information Systems	C, A	C, A		C, A
Engineering-Related Technologies	Architectural Tech, Broadcast & Production Tech, Design Tech, Electronics Tech, Engineering Tech, Refrigeration Tech, Systems Tech, Digital/Computer, OSHA Specialist	C, A	C, A	C	
Applied Technology	Applied Technology	A	C, A	A	A

Agriculture-Related Business and Sciences	Agri-Business, Equipment, Young Farmer, Veterinary Technology, Swine Management, Meatpacking, Horticulture, Landscaping	A	C, A	C, A	C, A	C, A
Aviation	Aviation Technology, Transportation & Logistics					
Business Administration	Accounting	C, A	C, A			C, A
	Business Administration	C, A	A	A	A	A
	Business Technology	C, A				
	E-Commerce, E-Business	C	C	C	C	C
	Travel & Tourism, Resort Management; Hospitality Management		C, A			
Child Care	Child Care Worker, Director	C, A	C, A			C, A
Construction Trades	Construction Technology, Construction Supervisor,		C, A			
	Building Trades, Electrician					
Conservation and Parkland Management	Park Ranger Technology, Land Reclamation					
Cosmetic Services	Barber, Cosmetology, Manicuring, Massage Therapy	C		C	C	C
Culinary Arts/ Dietetics	Culinary Arts, Dietetic Technology		C, A			
Design	Design, Graphic Design, Photography, Multimedia Arts, Jewelry Design and Repair	C, A	C	C		
Drafting	Computer-Aided Drafting, Graphic Technology, Multimedia Arts, Illustration	C, A	C, A			
Health-Related Professions	Nursing	A	A	A	A	
	Practical Nursing	C	C	C		C
	Nurse Assistant/Health Aide	C	C		C	C
	Emergency Medical Training		C		C	C, A
	Dental Assisting/Hygiene	A	C		C	
	Interpreter Preparation; Educational Interpretation	C, A				
	Medical Office Tech, Health Information Tech	C	C		C	
	Occupational Therapy Asst				A	
	Ophthalmic Technician					
	Pharmacy Technician		C			
	Physical Therapy Asst				A	
	Psychiatric Technician	C, A				
	Radiologic Technology	A				
Respiratory Therapy Technician	A	A				
Surgical Technology	C					
Legal Studies	Paralegal, Legal Assistant, Correctional Officer	C, A	C			
Library	Library Technician					
Mechanics and Repairers (Auto)	Automotive Technology, Auto Mechanics, Technician, Collision Repair		C, A		C, A	C, A
Metal Workers	Machine Technology, Welding,					
	Machine Shop Assistant, Machinist	C	C, A			

Mortuary Science	Mortician				C	C, A
Protective Services	Criminal Justice					
	Law Enforcement					
	Fire Science Technology					
Recreation	Recreation Assistant, Fitness Technology	C, A	C, A			
Examples of Majors in This Program Cluster That May Be Available**		OJC	PPCC	PCC	RRCC	TSJC
Arts, Humanities, and Sciences						
Liberal Arts & Sciences	Liberal Arts (Generalist) or Liberal Arts Major with Emphasis in Specific Discipline					
	Associate of Arts (A.A.)	A	A	A	A	A
	Associate of Science (A.S.)	A	A	A	A	A
	Associate of General Studies (A.G.S)	A	A	A	A	A
Vocational and Technical Education						
Computer Systems	Computer Systems, Information Systems	A	C, A	C, A	C, A	C, A
Engineering-Related Technologies	Architectural Tech, Broadcast & Production Tech, Design Tech, Electronics Tech, Engineering Tech, Refrigeration Tech, Systems Tech, Digital/Computer, OSHA Specialist	C	C, A	C, A	C, A	C, A
Applied Technology	Applied Technology	A	A	A	A	A
Agriculture-Related Business and Sciences	Agri-Business, Equipment, Young Farmer, Veterinary Technology, Swine Management, Meatpacking, Horticulture, Landscaping	C	A	C		C, A
Aviation	Aviation Technology, Transportation & Logistics				A	
Business Administration	Accounting	C	C, A	A	C, A	A
	Business Administration	A	A	C, A	A	A
	Business Technology	C		C, A	C, A	C
	E-Commerce, E-Business	C	C			
	Travel & Tourism, Resort Management; Hospitality Management		C	C, A		
Child Care	Child Care Worker, Director	C, A	C, A	C, A	C	C, A
Construction Trades	Construction Technology, Construction Supervisor, Building Trades, Electrician				C, A	C, A
Conservation and Parkland Management	Park Ranger Technology				C, A	
	Land Reclamation					
Cosmetic Services	Barber, Cosmetology, Manicuring, Massage Therapy					C
Culinary Arts/ Dietetics	Culinary Arts, Dietetic Technology		C, A	C, A		

Design	Design, Graphic Design, Photography, Multimedia Arts, Jewelry Design and Repair Computer-Aided Drafting		A	C, A	C	C, A	
Drafting	Graphic Technology, Multimedia Arts, Illustration		C, A	C, A	C, A	C, A	
Health-Related Professions	Nursing	A	A	A		A	
	Practical Nursing	C		C		C	
	Nurse Assistant/Health Aide	C			C	C	
	Emergency Medical Training		C, A	C, A	C, A	C, A	
	Dental Assisting/Hygiene		C, A	C, A			
	Interpreter Preparation; Educational Interpretation						
	Medical Office Tech, Health Information Tech		C, A		C, A		
	Occupational Therapy Asst			A			
	Ophthalmic Technician			A			
	Pharmacy Technician				A		
	Physical Therapy Asst				A		
	Psychiatric Technician		C, A	C			
Legal Studies	Radiologic Technology			A			
	Respiratory Therapy Technician			A	A		
	Surgical Technology			C			
	Paralegal, Legal Assistant, Correctional Officer		A	C, A			
	Library				C, A		
	Mechanics and Repairers (Auto)	Automotive Technology, Auto Mechanics, Technician, Collision Repair		C, A	C, A	C, A	C, A
		Machine Technology, Welding, Machine Shop Assistant, Machinist	C	C, A	C, A	C, A	C, A
	Mortuary Science	Mortician					
	Protective Services	Criminal Justice		C, A	C, A	C, A	C, A
		Law Enforcement	C			C	C, A
Fire Science Technology			A		A	C, A	
Recreation	Recreation Assistant, Fitness Technology						

A = associate level, usually involving two years of study
C = certificate level, usually involving one year of study.

**Majors listed here illustrate options within a program cluster that might be available at an identified institution. Check the institution's catalog or website for the specific majors offered at the institution. Also keep in mind that some majors can be found in more than one cluster, depending on the institution's emphasis in a program. For example, computer-related programs could be offered as part of a business or computer systems cluster.

Student Demographics Colorado Public Two-Year Colleges Fall 1999

Student Headcount

Institution AIMS ACC CMC CNCC CCA

Total Fall 1999 Enrollment (a)		7,193	7,491	6,481	1,557	4,772
Undergraduate - Degree Seeking		5,774	3,791	2,224	496	3,056
Undergraduate - Non Degree Seeking		1,419	3,700	4,257	1,061	1,716

Undergraduate Students Categorized by --

Gender

Female	(%)	56	58	54	52	59
Male	(%)	44	41	46	48	41

Age:

Under 25 years	(%)	41	44	43	46	42
25 Years and Older	(%)	59	56	57	54	58

Geographic Origin

Colorado	(%)	95	95	52	91	97
Outside Colorado	(%)	5	5	48	9	3

Race/Ethnicity

Asian-American	(%)	1	3	1	0	6
Black	(%)	1	2	1	1	16
Hispanic	(%)	19	7	9	4	9
Native American	(%)	1	1	1	1	1
White	(%)	75	78	76	83	63
Other (b)	(%)	2	9	12	11	5

Credit Hour Load

12 or More Credit Hours	(%)	29	24	20	26	21
Less than 12 Credit Hours	(%)	71	76	80	74	79

Students Living in College/University Housing

First-time, first-year	(%)	0	0	83	75	0
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Retention/Graduation Rate: (c)	(%)	43	46	42	47	45
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Graduation Rate: (d)	(%)	18	19	19	23	7
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Student Headcount	Institution	CCD	FRCC	LCC	MCC	NJC
Total Fall 1999 Enrollment (a)		6,511	12,483	1,054	1,675	4,217
Undergraduate - Degree Seeking		4,530	9,536	536	865	1,125
Undergraduate - Non Degree Seeking		1,981	2,947	518	810	3,092

Undergraduate Students Categorized by --

Gender

Female	(%)	58	57	55	64	59
Male	(%)	42	43	45	36	41
Age:						
Under 25 years	(%)	49	51	66	54	35
25 Years and Older	(%)	51	49	34	46	65
Geographic Origin						
Colorado	(%)	94	93	94	99	96
Outside Colorado	(%)	6	7	6	1	4
Race/Ethnicity						
Asian-American	(%)	7	3	0	0	0
Black	(%)	13	1	1	0	1
Hispanic	(%)	29	9	16	13	5
Native American	(%)	2	1	2	1	1
White	(%)	43	80	78	84	92
Other (b)	(%)	5	5	3	1	1
Credit Hour Load						
12 or More Credit Hours	(%)	27	29	44	20	22
Less than 12 Credit Hours	(%)	73	71	56	80	78
Students Living in College/University Housing						
First-time, first-year	(%)	0	0	0	0	63
Retention/Graduation Rate: (c)	(%)	51	49	52	59	56
Graduation Rate: (d)	(%)	17	14	24	52	42

Student Headcount	Institution	OJC	PPCC	PCC	RRCC	TSJC
Total Fall 1999 Enrollment (a)		1,290	9,830	4,745	7,163	1,977
Undergraduate - Degree Seeking		1,290	8,281	3,206	4,682	1,407
Undergraduate - Non Degree Seeking		0	1,549	1,539	2,481	570

Undergraduate Students Categorized by --

Gender						
Female	(%)	56	53	62	48	58
Male	(%)	44	47	38	52	42
Age:						
Under 25 years	(%)	62	45	48	47	43
25 Years and Older	(%)	38	55	52	53	57
Geographic Origin						
Colorado	(%)	97	79	99	96	84
Outside Colorado	(%)	3	21	1	4	16
Race/Ethnicity						

Asian-American	(%)	1	4	1	3	1
Black	(%)	2	12	2	1	2
Hispanic	(%)	32	10	30	9	39
Native American	(%)	1	2	3	1	2
White	(%)	63	67	64	84	56
Other (b)	(%)	1	6	1	2	1
Credit Hour Load						
12 or More Credit Hours	(%)	56	30	35	26	47
Less than 12 Credit Hours	(%)	44	70	65	74	53
Students Living in College/University Housing						
First-time, first-year	(%)	40	0	0	0	28
Retention/Graduation Rate: (c)	(%)	61	43	57	48	55
Graduation Rate: (d)	(%)	37	9	14	16	40

- a. Enrollment does not include students enrolled exclusively through the Extended Studies Program.
- b. "Other" includes students for whom no racial/ethnicity was reported as well as non-resident aliens. Resident aliens are reported in the appropriate racial/ethnic category along with U.S. citizens.
- c. Retention/graduation rate based on students who: were first-time to college in summer/fall 1998, enrolled full-time at least for their first term, were classified as degree-seeking and then either reenrolled at the same institution or had completed a certificate within one year after entry.
- d. Graduation rate based on students who: were first-time to college in summer/fall 1996, enrolled full-time at least for their first term, classified as degree-seeking, and then completed either a certificate or associate degree at the same institution within three years after entry. The rate does not include students who continued their education by transferring to another institution.

Note: Percentages may not equal 100 due to rounding.

Undergraduate Class Size at Public Two-Year Colleges Fall 1999

Institution	AIMS	ACC	CMC	CNCC	CCA	CCD	FRCC	LCC
Total Undergraduate Class Sections	1,543	1,423	429	484	509	856	1,690	192

Percent of Class Sections with Undergraduate Enrollment of --

Fewer than 10	57	37	28	15	22	38	25	49
10 - 19	31	41	48	56	50	31	35	35
20 - 29	10	17	20	27	26	26	34	14
30 - 39	2	3	4	2	2	5	5	2
40 - 49	<1	<1	0	0	<1	<1	1	0
50 - 99	0	1	0	0	0	<1	<1	<1
100 or More	0	<1	0	0	0	0	<1	0

Institution

MCC	NJC	OJC	PPCC	PCC	RRCC	TSJC
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Total Undergraduate Class Sections

271	725	306	1,847	952	1,019	467
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Percent of Class Sections with Undergraduate Enrollment of --

Fewer than 10	65	43	43	38	39	28	61
10 - 19	27	37	30	39	40	39	30
20 - 29	5	14	19	21	18	26	7
30 - 39	2	3	6	2	2	6	1
40 - 49	0	<1	2	0	<1	<1	<1
50 - 99	<1	2	<1	<1	<1	<1	0
100 or More	0	0	0	<1	0	<1	0

NOTE: Percentages may not equal 100 due to rounding.

Crime Data Public Two-Year Public Colleges

Institution

AIMS	ACC	CMC	CNCC	CCA	CCD**	FRCC	LCC
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Fall 1999 Enrollment

7,193	7,491	6,481	1,557	4,772	6,511	12,483	1,054
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Three-Year Avg Criminal Offenses Per 1,000 Students Against --

Choral Groups	*	*		*		*		*
Concert band		*						
Dance					*			
Drama/Theater	*	*	*	*	*	*	*	
Jazz Band								
Literary Magazine			*		*			
Marching Band								
Music Ensembles	*							
Musical Theater				*				
Opera								
Pep Band								
Radio Station								
Student Government	*	*	*	*	*	*	*	*
Student Newspaper		*	*		*	*	*	
Student-run Film Society								
Symphony Orchestra								
Television Station	*				*			
Yearbook								

Institutions	MCC	NJC	OJC	PPCC	PCC	RRCC	TSJC
Student Activities							

Choral Groups		*	*				*
Concert band							
Dance		*	*	*			
Drama/Theater		*	*	*	*	*	*
Jazz Band							
Literary Magazine							
Marching Band							
Music Ensembles							*
Musical Theater			*				*
Opera							
Pep Band							*
Radio Station				*	*		
Student Government	*	*	*	*	*	*	*
Student Newspaper	*	*		*		*	*
Student-run Film Society							
Symphony Orchestra							
Television Station					*		
Yearbook							

Student Services for Public Two-Year Public Institutions

Institutions	AIMS	ACC	CMC	CNCC	CCA	CCD	FRCC	LCC
SERVICES								
Academic Advising (faculty)	L	L	L	L	L	L	L	O
Academic Advising (student)	L	L	L	L	L	L	L	L
Academic Advising/Tutoring (professional)	O	O	O	O	O	O	O	O
Career Development Services	O	O	O	O	O	O	O	O
Child Care Services	I	O	L	L	L	O	O	L
Computer Labs	O	O	L	L	L	O	O	O
Computer Network Access from Residences	L	L	L	L	L	L	L	L
Personal Computer Recommended	L	L	L	L	L	L	L	L
Computer Services	O	L	L	L	L	L	O	I
Computer Technology Training	O	O	O	O	O	O	O	L
Special Services (general)	O	O	O	O	O	O	O	L
Services for the Visually Challenged	O	O	O	I	I	O	O	L
Services for the Cognitively Challenged	O	O	O	O	O	O	I	L
Services for the Aurally Challenged	O	O	O	I	I	O	O	L
Services for the Orally Challenged	I	L	I	I	I	O	I	L
Services for the Wheelchair-dependent	I	I	I	I	O	O	I	L
Health Insurance	I	L	L	L	L	O	L	L
Health Services	I	L	L	L	L	O	L	O
Off-campus Housing	O	O	O	O	O	L	L	O
On-campus Housing	L	L	O	O	L	L	L	O
Parking	I	O	L	L	L	O	O	O
Student Safety Escorts	L	O	L	L	L	O	L	L

Institutions	MCC	NJC	OJC	PPCC	PCC	RRCC	TSJC
SERVICES							
Academic Advising (faculty)	O	O	L	L	O	O	O
Academic Advising (student)	L	L	L	L	O	L	O
Academic Advising/Tutoring (professional)	L	O	O	O	O	O	O
Career Development Services	O	O	L	O	O	O	O
Child Care Services	L	L	O	L	O	O	O
Computer Labs	O	O	L	O	O	O	O
Computer Network Access from	L	I	L	L	L	O	O

Liberal Arts/Career Combination						*	
Reserve Officers' Training Corps (ROTC)	A, AF						
Student-Designed Major	*	*				*	
Study Abroad				*	*	*	
Weekend College				*	*	*	

Institution	MCC	NJC	OJC	PPCC	PCC	RRCC	TSJC	
Special Study Options								
Accelerated Program	*	*		*	*			
Cooperative Education		*	*	*	*	*	*	
Cross-Registration						*		
Distance Learning	*	*	*	*	*	*	*	
Double Major				*	*	*		
Dual Enrollment			*				*	
English as a Second Language		*		*		*	*	
Exchange Student Program (domestic)								
External Degree Program		*						
Honors Program		*				*	*	
Independent Study	*	*		*	*	*	*	
Internships	*	*		*	*	*	*	
Liberal Arts/Career Combination						*	*	
Reserve Officers' Training Corps (ROTC)				A				
Student-Designed Major							*	
Study Abroad				*		*		
Weekend College			*	*		*		

ROTC Options: A = Army N = Navy AF = Air Force